



2016 - 2017 Academic Junior High Decathlon

**Literature Super Quiz Study Guide**

**Answer Keys**



**2017 Super Quiz Literature – *Nothing but the Truth***  
**Vocabulary List Answer Key**

**stead** [noun] – the function or position normally occupied by another (1)

**respectful** [adj.] – showing politeness or deference (1)

**anthem** [noun] - a song of praise, devotion, or patriotism (1)

**flinty** [adj.] – stern (3)

**steadfast** [adj.] – unchanging; constant(4)

**middling** [adj.] – mediocre; of medium quality (5)

**carpe diem** [interjection] – seize the day; take advantage of the moment without regard for the future (6)

**ramparts** [noun] – structures, usually consisting of an embankment and parapets, built for protection (7)

**symbolic** [adj.] – representing something else by association; serving as a representation of something that has a greater meaning because of what it represents (12)

**acknowledged** [adj.] – commonly accepted or recognized (13)

**inflation** [noun] – an increase in the cost of goods (16)

**particulars** [noun] – information; details (17)

**electorate** [noun] – groups of people who are qualified to vote in elections (17)

**intellectual** [adj.] – rational; relating to intelligent thought versus emotions (20)

**handbook** [noun] – an instruction manual or guidebook (22)

**pell-mell** [adv.] – in a jumbled, confused manner; disorderly (46)

**bedlam** [noun] – a place of noisy confusion and disorder (46)

**vigilant** [adj.] – alert; watchful(46)

**stamina** [noun] – endurance; strength to resist hardship or fatigue (46)

**insolence** [noun] – arrogance; the act of being rude or insulting in manner or speech (50)

**botch** [verb] – to mess up; to ruin (53)

**provocative** [adj.] – tending to cause anger or resentment (62)

**infraction** [noun] – a violation or breach of a rule (69)

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**arbitrary** [adj.] - based on random choice or personal whim, rather than any reason or system (80)

**shoo-in** [noun] – a sure winner; a person who is an obvious choice for a job (83)

**condone** [verb] - accept and allow (behavior that is considered morally wrong or offensive) to continue (83)

**hogwash** [noun] – worthless, false, or ridiculous (88)

**balmy** [adj.] – mild and pleasant (108)

**half-cocked** [adj.] – poorly or inadequately prepared (109)

**raucous** [adj.] – disruptive; disorderly (120)

**indicative** [adj.] – acting as a sign of; signifying (129)

**animosity** [noun] – hatred; a hostile feeling (129)

**marrow** [noun] – the essential part; the inner-most part of a bone (155)

**expedite** [verb] – to speed up the progress of; accelerate (162)

**sabbatical** [noun] – a leave of absence from a job or position, often with pay (162)

## 2017 Super Quiz Literature - *Nothing but the Truth* by Avi

### Chapter Review Questions Answer Key

#### Preface

1. Who is the author of the MEMO for the Harrison School district and whose names are on the school stationery? Dr. Joseph Palleni, Assistant Principal, signs the memo, and the names of Dr. Albert Seymour, Superintendent and Mrs. Gloria Harland, Chairman of the School Board appear on the stationery. (2)
2. What is the purpose of the memo? The memo sets out the protocol for the opening exercises for the districts' schools. (1 - 2)
3. What does #3 on the STANDARD FORMAT FOR MORNING ANNOUNCEMENTS ON PUBLIC ADDRESS SYSTEM say? "Please, all rise and stand at respectful, silent attention for the playing of our national anthem." (1)  
  
J If this announcement is read daily during opening exercises, should all students understand the school policy that requires students to listen to the national anthem while standing quietly and respectfully at attention? Yes

#### Chapter 1 - Tuesday, March 13

1. Whose diary is highlighted? Philip Malloy's diary (3)
2. Why does Philip want new shoes? He wants track shoes, so presumably he wants to run track. (3)
3. What does Philip dream of doing in the future? participating in an Olympics (3)
4. Does Philip feel that going to college is a worthwhile goal? Yes. (3)  
  
J What characteristics would you think a future-bound college student should possess? Answers will vary, but students might suggest (1) a love of learning, (2) a willingness to work toward acquiring knowledge, (3) an understanding that doing college work requires an educational foundation, (4) a plan to pay for a college education.

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5. Who is Allison Doresett and what does Philip think of her? She is a girl in his English class, and he thinks she is “really decent.” (3)
- J What would you guess being “really decent” means? Answers will vary. Probably, Philip has a crush on her. Probably, Philip is not interpreting “decent” to mean “respectful,” or “worthy,” or “conforming to the recognized standard of propriety, good taste, modesty, etc., as in behavior or speech,” as is suggested by the Dictionary App offered on Apple phones.
6. What does Philip identify as one of his character traits? Malloy Magic (3)
- J What do you suppose he feels is magical about himself? Answers will vary. He might feel he has special charm.
- J Is special charm a characteristic you listed? Answers will vary, but most students will probably not have listed a type of magic as a requisite for college.
7. Who is Philip’s English teacher, and how does he characterize her? Miss Narwin/uptight (3)
- J After looking up a definition for “uptight,” postulate why Philip might characterize Miss Narwin as such. “Uptight” can mean being “conventional in manner or attitudes.” Miss Narwin probably expects her students to do homework and participate in class, proven methods for students to reach success.
8. What grade is Philip in? 9<sup>th</sup> grade (4)
9. What book does Philip not want to read for his English class? *Call of the Wild*, by Jack London (4)
- J When Philip writes, “Have to figure a way to run past Narwin,” what do you think he means? Probably to find a way not to have to do what she wants him to do.
- J What would be the absolute best way to win Miss Narwin’s favor? Answers will vary. Logically, she would want him to read the book and do his assignments.

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10. Who is Anita Wigham? Miss Narwin's sister (4)

) When composing his book, why would Avi, the author, have Miss Narwin write letters to her sister? Answers will vary. Students should see that revealing her thoughts to her sister provides readers a way to learn Miss Narwin's thoughts.

11. How long has Miss Narwin been teaching at Harrison High, and what does she feel she accomplishes? 21 years; bringing fine literature to young minds (4)

12. Does Miss Narwin feel that her current students love literature and reading? No. (4)

13. What question do Miss Narwin's students frequently ask her? What's this have to do with us? (4)

) Have you ever had to study and learn something in school that you felt was not going to be of any use or help to you? Explain. Answers will vary.

14. Does Miss Narwin attempt to treat her students with care and fairness? In her opinion, yes. (4)

15. What term does Miss Narwin use to describe Philip? a middling student (5)

16. Does Miss Narwin set out any facts in her letter to her sister to back up her assessment of Philip? Yes. She says Philip does not strive to live up to his abilities, and he will not accept that literature is important. (5)

) What thoughts do you have about the worth of literature? Answers will vary. Students should understand that classic literature examines issues relevant to all people regardless of geography or time. Reading provides a person insight into life that can help him or her live a good one.

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### Chapter Review Questions Answer Key

#### Chapter 2 - Thursday, March 15

1. Who is Mr. Lunser? Philip's homeroom teacher (6)
2. What does Mr. Lunser ask Philip while the national anthem is playing? Mr. Lunser asks Philip what day's homework Philip is doing. (6)
  - ) Is Mr. Lunser respecting the call for "respectful, silent attention" during the playing of the national anthem? No
  - ) What unspoken message has Mr. Lunser conveyed to his homeroom students? They don't have to be respectfully silent.
3. Does Philip respect the call for attentive silence during the anthem? No. (6 - 7)
4. How does Philip describe studying for exams? boring (7)
  - ) Does categorizing studying for exams as "boring" seem reasonable for a student who says he wants to go to college? No, because learning should excite a student aiming to go to college.
5. How does Philip plan to pass his exams? By developing a strategy that depends on charming his teachers or by making them laugh. (7 - 8)
  - ) Do you think his method for passing exams is sound? No
  - ) In your opinion, what is a good way to prepare for exams? Answers will vary. Ostensibly, doing homework as the term progresses as well as taking notes in class to study from is helpful.

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6. What does Philip think will aid him even if he does nothing to familiarize himself with *Call of the Wild*? He will get Miss Narwin to crack a smile. (8)

Do you think Philip's plan is sound? Why or why not? His plan is not sound. Philip thinks substituting personality for intellect is a way to win over Miss Narwin, but she is an experienced teacher and most likely will not be charmed by a boy who will not do his assignments.

- ) Which term or terms in your Glossary of Logical Fallacies describe(s) Philip's thinking? Philip's thinking could conceivably be termed as (a) Affirming the Consequent and/or (b) Slippery Slope.

- (a) Philip thinks that being charming will get him good grades. Philip acts charming, therefore, he believes he should have good grades. Philip's thinking is irrational.  
(b) A slippery slope fallacy assumes all consequences are inevitable. Philip wrongly believes that good grades are inevitable if he is likeable.

7. What does Mr. Malloy say is the point of business? The point is to make money. (8)

- ) Should making money be the deciding factor in every business decision? Answers will vary, but students should see that other factors are important as well when making business decisions.

8. What trait does Philip's father feel girls admire in boys? athleticism (8)

- ) What other character traits might girls admire in boys? Answers will vary. Ostensibly, friendliness, politeness, an interest in them as individuals. Often people value a good sense of humor and loyalty. Others value traits in which they themselves have an interest, such as a love of music, or movies, or other arts.

9. What seventeen-year old does Philip admire and why? Steve Hallick, because he can run 55 meters in 6.51 seconds. (8)

10. What is Philip looking forward to with extreme anticipation? track team tryouts (8)



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### Chapter Review Questions Answer Key

#### Chapter 3 - Friday, March 16

1. Who will become Philip's homeroom teacher on March 28? Miss Narwin (9)
2. Has Allison read *Call of the Wild*? Yes (10)
3. Does Allison like the book? Yes (11)
4. What do you learn from Philip's conversation with Allison about Philip's behavior in English class? He makes a lot of comments. He likes being thought of as the boy who keeps the class awake. (11)
5. Has Philip finished *Call of the Wild*? No (11)
  - ) Do you suppose Miss Narwin will find Philip's dog story amusing? Why or why not? No; Miss Narwin realizes that Philip is not taking her class seriously. Denigrating the book is like insulting Miss Narwin as she obviously feels the book is worthwhile for students to read.

#### Chapter 4 - Monday, March 19

1. Does Philip write a serious answer to question #4 on his English Term Exam? No (12)
  - ) On a scale of A, B, C, D, and F, how would you grade Philip's answer? Why? F; because he did not write an answer that reveals any understanding whatsoever of the novel.
2. What grade does Philip receive for the complete exam? C- (13)
3. Does Miss Narwin advise Philip of the real possibility that he could fail the class? Yes (13)
  - ) Should Philip, upon learning that he could fail the class, alter his plan to trust Malloy Magic to get a good English grade? Yes
  - ) Do you think Philip might suffer adverse consequences for failing a class? What might they be? Answers will vary. Possible consequences are loss of privileges at home and being dropped from teams or barred from participating in extracurricular activities at school.

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### Chapter Review Questions Answer Key

#### Chapter 5 - Tuesday, March 20

1. To whom does Miss Narwin send a letter to request funds to take a summer course?  
Dr. Gertrude Doane, one of Miss Narwin's former students, now the school principal. (14)
2. What is a concern of Miss Narwin's regarding her teaching? She worries that he is "a little out of touch with contemporary teaching." (14)  
  
    ) Is Miss Narwin's wanting to take a class that will help her to help her students admirable? Yes
3. What does Miss Narwin ask for in the letter in order for her to be able to take the course?  
She asks for a \$2,000 stipend. (15)
4. Has Miss Narwin ever before, in her 21 years of teaching, asked for such support? No. (15)

#### Chapter 6 - Wednesday, March 21

1. Who is the author of the MEMO and to whom is the memo being sent? The memo is from Superintendent Seymour to all administrators, faculty, and staff. (16)
2. On April 5, what are voters being asked to approve? the budget for Harrison High (16)
3. On April 5, what board will have new members elected? Board of Education (16)
4. Does Superintendent Seymour understand that people's emotions can get out of control when voters can take opposing views regarding money and board members? Yes. (16-17)

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5. What is the superintendent's comment regarding an informed voter? An informed voter is a wise voter. (17)
- J Is information a valuable commodity? Yes. Knowing facts and information gives people an advantage when making decisions.
- J How will voters become informed regarding issues and candidates. Answers will vary. Voters can read stories in newspapers, listen to radio and television programs, attend candidate forums, and talk among themselves.
6. What is the superintendent's advice regarding "the truth"? He wants those reading the memo to "inform voters with the truth." (17)
- J What does the superintendent feel is "the truth"? He feels that an aging population in the whole country is dealing with shrinking resources while the government (presumably the federal government as he references "[t]hroughout the U.S.") is reducing aid to education, and such reduction conflicts with student needs even as society promotes passive acceptance of mass-media culture. (16)
- J Do you think the superintendent's arguments are persuasive? Why or why not? Answers will vary, but students should see some disconnects between the superintendent's reasons and valid reasons for people voting against increasing the school budget. Students should also question the validity of the assertions the superintendent puts forth as truths.
7. Dr. Seymour claims in his memo on page 16 that the U.S. has an aging population living on restricted and/or shrinking incomes, and such people's needs conflict with the needs of young people (presumably, their need for education). What logical fallacies help to explain the error(s) in his thinking? Answers may vary according to the reasoning a student posits. Possibilities include: Appeal to the Bandwagon (many people think it is true); Groupthink (teachers value education for young people); Faulty Cause/Effect (old people have shrinking resources; therefore, schools suffer) (Rhetorical Devices)

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### Chapter Review Questions Answer Key

#### Chapter 7- Friday, March 23

1. What grade does Philip receive in English? D (18)
2. To what does Philip attribute his bad grade? Miss Narwin's lack of a sense of humor (18)  

) Do you believe a teacher should grade a student based on a student's attempts to be humorous? Answers will vary, but students should recognize that teachers grade students according to their goals for the students and the students' achievement of the goals.
3. Is Philip upset about his pending homeroom change? Yes. (18)
4. Philip does not think distinguishing between news events that happened in Vietnam as opposed to South America is important. What might be important about knowing where the events occurred? Answers will vary, but students should see that the location of an event is important to understanding why the event occurred. (18)
5. What book is Sarah Gloss reading? *The Outsiders* (18)
6. Are Philip's antics to please Allison appropriate for his age, her age, and the setting? Answers will vary, but essentially, his antics are appropriate. He is a young man in high school trying to connect with a girl. (18)
7. What ability does Philip think he has that gives him a "jump-start"? the ability to figure out what people think of him (18)  

) To what degree can anyone accurately know what another person thinks of someone? Answers will vary, but students should understand that no one could, with 100% accuracy, know what anyone else is thinking. People's behavior towards others is often a way to measure their attitudes, but people can purposely be deceptive.
8. When Phillip is out with his dad in a restaurant, Philip orders two hamburgers because his dad had said Philip could order anything he wanted, except lobster. His father, however, is upset. What might have upset the dad? Philip ordered two hamburgers. Perhaps his dad felt that two was excessive. (19)

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9. What does Philip wish? Philip wants people to say what they mean. (19)
10. Philip notes that Steve Hallick, the athlete featured in *Running Magazine*, ran a mile in four seven! What would Philip give to be like Steve? anything (19)
- ) What could Philip do to have a good chance of being as successful as Steve Hallick?  
Answers will vary, but students should discuss the hard work necessary for success in sports and the benefits of playing by the rules.

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### Chapter Review Questions Answer Key

#### Chapter 8 - Monday, March 26

1. What reason does Dr. Doane, the school principal, give to Miss Narwin for denying her request for \$2,000 in order to attend a workshop? lack of available funds (20)
2. Does Dr. Doane say anything in her memo that might soften the denial of funds?  
Yes. Dr. Doane compliments Miss Narwin for wanting to expand her intellect and her teaching horizons. Dr. Doane says Miss Narwin continues to be one of the school's best teachers. She says Miss Narwin can always count on her (Dr. Doane). (21)  
  
J Do you suppose Dr. Doane is pledging her unfailing support for Miss Narwin in any situation or is she using a polite term to indicate her admiration for Miss Narwin?  
Answers will vary. Some students might note that people should be able to count on promises from others. Some students might sense that there are people who says things just because they sound good at the moment.
3. What is Coach Jamison's concern and reason for calling Phillip in to see him? Philip's grade of D in English is not a passing grade, so Philip is not eligible to be on the track team. (22)
4. How was Philip supposed to know that there is a rule at the school that requires passing grades for participation on a team? The rule is in the student handbook. (22)  
  
J What is Philip's excuse for not knowing the rule? He hasn't read the handbook and furthermore does not think anyone else has.  
  
J How does Philip's response illustrate the fallacy that "two wrongs do not make a right"?  
That many students do not read the handbook does not make his failure to do so acceptable.

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5. Philip tells the coach that he keeps trying to get Miss Narwin to like him, that she is old fashioned, and that she is boring. What could Philip do that would please Miss Narwin and perhaps make her class seem less boring? Answers will vary, but students should hypothesize that doing his assignments would help. (23)
- ) Philip again says that no one ever told him about the rules. Do you think a student in high school should have known that reasonably good grades are a requirement for participation on sports teams? Answers will vary.
6. What aphorism does Coach Jamison use to indicate to Philip a lesson that sports teaches? Sometimes you have to go along to get along. (24)
- ) Interpret the coach's philosophy. Answers will vary, but ostensibly, the coach is saying following the rules is a way to be successful.
- ) Is the coach sympathetic to Phillip's claims that he didn't know the rules? Why or why not? Answers will vary, but the coach is disappointed that Philip cannot be on his team.
7. Does the coach have any suggestions for Philip that might still lead to Philip's success? Yes. Coach tells Philip to go talk to Miss Narwin to see if she and Philip could come to some accommodation. (24)
8. In Miss Narwin's class, what does Philip do while Miss Narwin is introducing Julius Caesar to the class? He looks out the window. (24)
- ) Is ignoring what happens in a class a good way to learn the curriculum? Answers will vary, but students should see that learning requires effort, and a positive attitude is helpful as well.

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#### Chapter 9 - Tuesday, March 27

1. Is Philip capable of reading a book? How do you know? Yes. He is reading the book that Sarah Gloss gave him: *The Outsiders*. (26)
2. If Philip flunks English, why does his father think that his failing “won’t be the end of the world”? Philip could go to summer school to make up the work. Additionally, Philip might learn that sometimes he has to do things he’s not enthused about doing. His father insinuates this when he says, “Kids only do what they want to do.” (27)
3. Does Philip ask his mother if she and his dad are getting a divorce? Yes. (27)
  - ⌋ Is there any way to know from the facts given on page 27 if Philip is seriously wondering about his parents’ marriage? Answers will vary, but students should be able to see that they have not been given enough information to understand the tone of Philip’s question.
4. What does Philip tell his father about Miss Narwin’s attitude toward him? He says that she “has it in for [him].” (28)
  - ⌋ Have you read anything so far that makes you agree with Philip? Answers may vary, but nothing in the text to date supports Philip’s theory.
  - ⌋ Why might Philip tell his father Miss Narwin “has it in for [him]”? Answers will vary, but logically he says this to gain sympathy from his father and to justify his poor grade.
5. When Philip says “nobody likes her,” and “people don’t do well in her classes except her favorites,” what logical fallacy or fallacies is Philip employing? Generalization (he’s making the claim based on his experiences); Cherry-picking (Philip is ignoring that not everyone got a D in her class); Appeal to Ignorance (his father has no evidence to the contrary); Affirming the Consequent (Philip claims Miss Narwin doesn’t like him, and he got a bad grade; therefore, Miss Narwin doesn’t like anyone); Ad Hominem (Philip attacks Miss Narwin’s character instead of her reasons for giving Philip a D); Faulty Cause/Effect (Miss Narwin doesn’t like him. He got a D. Therefore, her attitude caused his grade).



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6. When Philip tells his father, "I can handle her," what does his comment suggest? Answers will vary, but students should see that Philip still feels he can manipulate his teacher to have success rather than doing his school work. (29)
7. What logical fallacy is employed when Philip says "no one understands [Julius Caesar]"? Generalization (his experience does not accurately reflect the class' experience); Cherry-picking (he insinuates that everyone in the class is experiencing what he is); Composition (some students might not understand some parts of Julius Caesar, but that does not mean everyone understands nothing). (29)
8. Does Philip tell his father the truth about his desire to be on the track team? No. (29)
- ) If Philip had been truthful, might his mother and father have been able to encourage him in a way that might have lead him to work harder in English and thereby get on the track team? Answers will vary.
9. Philip tries to deflect his father's concern about Phillip's lack of interest in the track team by saying, "Dad. I'm not you." Is Philip being honest with his dad regarding his team status? No. (30)
10. Do Miss Narwin's reason's for being outraged over Miss Howard getting grant money address the merit of Miss Howard's receiving grant money? No. There could be valid reasons for her selection. (30-31)
- ) What logical fallacies might be reflected in Miss Narwin's thinking? Groupthink (Miss Narwin has been a teacher for over 20 years); Ad Hominem (Miss Narwin feels Miss Howard's stipend will benefit an idiotic cause).
- ) Is Miss Narwin's failure to get \$2,000 in grant money necessarily indicative of a lack of respect from Dr. Doane? No. In fact, Dr. Doane said very respectful things about Miss Narwin in her letter.
- ) Was there a reasonable explanation for Dr. Doane having to turn down Miss Narwin's request? Yes. The funds had already been allocated.

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11. Did Philip tell his father the truth about his grades and his failure to make the track team?

No. Philip withheld information or gave inaccurate information. (31)

12. What does Philip plan to do when he returns to school? He wants to find a way to get transferred out of Miss Narwin's homeroom. (31)

) Will getting transferred from Miss Narwin's homeroom help Philip's English grade? That alone will not fix his grade. In fact, he might be able to get some help from Miss Narwin during homeroom.

13. Mr. Malloy tells his wife that he told Phillip, "Take the bad with the good." Do you think he conveyed that message to Philip? Answers will vary, but Philip does not seem to have heard that he had any responsibility for his poor grade. (32)

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#### Chapter 10 - Wednesday, March 28

1. Who is Ken Barchet? He is a student at Harrison High. (33)
2. What is Ken's assessment of Miss Narwin? "She's okay." (33)  
  
J Does Ken appear to grasp that liking or not liking a teacher is not necessarily relevant to success in homeroom? Answers will vary, but students should see that Philip's attitude is not everyone's attitude.
3. What does Ken's reference to "Malloy Magic," a name that employs alliteration, insinuate? That Philip will use his personality to effect what he wants. That Philip thinks solutions are magical and not logical. That his way is preferable to what is accepted, tried, and true. (33)
4. Does Miss Narwin seem sympathetic toward Gloria, who has shown up in the wrong room? Yes. Miss Narwin says, "Oh dear," and tells Gloria to check at the office. Miss Narwin does nothing harsh or unfair in response to Gloria's mistake. (34)
5. What is Dr. Doane's request, over the loud speaker, regarding the national anthem? She requests that "all rise and stand at respectful, silent attention for the playing of our national anthem." (35)  
  
J In your opinion, is asking for silent attention a reasonable request? Answers will vary, but students should see that the request is not unreasonable.
6. What does Philip choose to do while the anthem plays? He hums. (35)
7. Does Philip respond positively to Miss Narwin's request to, "Please stop it"? No. (35)  
  
J Should Philip suffer some consequence for disobeying a school rule? Answers will vary.
8. When Miss Narwin talks with Mr. Benison in the faculty room, what is Mr. Benison's assessment of Philip? Philip is a nice kid, bright, but only sporadically does his work. (37)

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9. According to Miss Narwin, what did Philip do in response to two requests to stop humming? He claimed he always did it before. (37)
10. Who is Todd Becker? Apparently he is a student and member of the track team. (37)
11. What does Todd tell Philip about Miss Narwin? Todd says, "I like her." (38)
12. What does Philip tell Todd is the reason Miss Narwin wanted him to stop humming? Philip says Miss Narwin has something against him. That she has it in for him. That Miss Narwin picks on him. (38)
- ) Have you read anything so far in this text that supports Philip's claims? No
13. What does Philip claim he did when asked to stop humming? Philip says he stopped. (39)
- ) In fact, did Philip stop the first time he was asked to stop? No
14. What does Todd's comment about the cookies reveal? Todd is letting the topic drop. He does not see it as something to warrant further conversation. (39)
- ) Do you think Philip's humming was a genuine, patriotic response to hearing the national anthem or does he hum for a different reason? Answers might vary, but students should see that Philip is laying groundwork to get transferred from Miss Narwin's homeroom.

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15. In Miss Narwin's class, does Philip try to make a positive contribution to a discussion regarding Julius Caesar? No. He makes a joke. (39)
- J In your experience, do teachers ever allow students to make jokes? Under what circumstances? Answers will vary, but students should agree that some joking is permitted by most teachers. A student's intent while making a joke is important. If a student intends disrespect, a teacher will not like it, but if a student is adding some levity to a serious discussion, teachers are likely to allow it.
- J How important is a person's intent when other people judge his or her actions? Answers will vary, but students should know that a person's intent greatly influences people's perceptions.
- J How important is a person's intention to learn to being successful in a class? Answers will vary but students should understand that a positive attitude and a desire to succeed are an important element to successfully achieving a goal.
16. Who sits next to Philip on the bus ride home? Allison Doresett (40)
17. What does Allison tell Philip that Todd said? That with Philip on the team, they could be county champs. (40)
18. Do you think Philip was upset that Allison walked away from him? Yes. He asks her to wait. Apparently she does not because Philip says, "Damn!" (40)
19. What does Miss Narwin ask Mr. Lunser? She asks him if he allows his students to sing along. (41)
20. Does Mr. Lunser give Miss Narwin a direct answer to her question? No. (42)
- J Why do you suppose Mr. Lunser avoids the questions? Because he does not follow the rule.
21. How is Philip behaving at dinner? He is especially quiet. (42)

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22. Has Philip told his parents the obvious reason for his not being on the track team, that he got a D in English, and therefore is not passing the class? No. (42)
23. What does Philip want his father to believe is the reason he is not on the track team? That his new homeroom teacher has forbidden him to sing "The Star Spangled Banner." (44)
24. What inflammatory word does Philip call Miss Narwin? A bitch (45)
25. Does Philip actually claim that he sometimes sings along when the anthem is played in homeroom? Yes. (44)
26. Does Philip actually change his claim from "singing along" to humming? Yes. (44)
- ) Does his father seem to take notice of the distinction? Answers will vary, but his father does not seem to notice.
27. Why does Mr. Malloy ask his wife, "Now where is he going?"  
Apparently, Philip has left the table. (45)
- ) Why do you suppose Philip has left the table? He probably does not want his father to find out the true reason Philip is not on the track team.
28. Does Mrs. Malloy feel her husband was being supportive of Philip? No, she does not. (45)
- ) Do you feel Mr. Malloy was being supportive of Philip? Answers will vary, but he was trying to understand why Philip was not on the track team, and knowing that would be important to Mr. Malloy's attitude.
29. Has Miss Narwin found the Spring Changeover Day to be stressful? Yes. (45)
30. What does Miss Narwin tell her sister that students are apt to do?  
challenge a teacher's authority (46)

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### Chapter Review Questions Answer Key

31. What four qualities does Miss Narwin feel a teacher needs to exhibit during times when students' challenge authority? vigilant, firm, consistent, and fair (46)

) Do you agree with Miss Narwin's assessment of good qualities for a teacher to have in order to tackle challenging students? Answers will vary, but students should acknowledge them to be reasonable.

32. How happy was Phillip with Day 1 in Miss Narwin's homeroom? not very (46)

33. With whom is Allison Doresett talking on the telephone after her bus ride home? Janet Barsky (46)

34. What has Allison noticed about Philip's demeanor today in class? That Philip was angry and upset. (46)

35. Why does Allison not sit with Philip, but instead sits with Tod Becker? Todd was better company. He made her laugh. (47)

36. What book is Philip reading when his father wants to talk to him? The Outsiders (47)

37. Is Philip able to sustain interest in a long book? Yes. (47)

38. Does Philip's dad have it in his mind that Philip was not allowed to "sing" the national anthem? Yes. (47)

39. Is Mr. Malloy trying to be supportive of Phillip? Yes. He tells Philip that he, Mr. Malloy, is always on Philip's side. (47)

) Is Mr. Malloy doing a good job of being on Philip's side? Why or why not? Answers will vary. However, students should understand that blind allegiance in the place of merited allegiance is not necessarily a good thing.

40. When Philip says, "It's just that the teacher—"and his father interrupts, what do you suppose Philip was going to try to say? Answers will vary.

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### Chapter Review Questions Answer Key

41. To what does Mr. Malloy equate not being able to sing “The Star Spangled Banner”? with praying (48)

) In fact, is the real issue that Philip was denied the right to sing “The Star Spangled Banner” or that Philip was not acting in accordance with school rules? Students need to see that the real issue was that Philip was not obeying school rules. Often, things that are acceptable in one situation are not acceptable in another. Mr. Malloy is not making that distinction. Furthermore, the Supreme Court, citing the First Amendment to the Constitution of the United States, protects people’s right to pray. No such holding exists that protects people’s right to sing “The Star Spangled Banner.”

42. With whom does Mr. Malloy want to talk regarding his perception that Phillip has been denied the right to sing “The Star Spangled Banner”? Ted Griffen, who is running for school board. (48)

43. What does Mr. Malloy tell Philip he has learned? That people have to stick up for their rights. (48)

) Has Philip in fact been denied a Constitutional right? No. Philip has been asked to behave in school in a reasonable manner. The U.S. Constitution does not give school students a Constitutional right to disobey school rules.



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### Chapter Review Questions Answer Key

#### Chapter 11 - Thursday, March 29

1. In Miss Narwin's Homeroom Class do the students hear the principal ask for "respectful, silent attention for the playing of [the] national anthem"? Yes. (49)
2. Does Miss Narwin ask Philip to obey the rule? Yes. (50)
3. Does Phillip obey the rule? No, he deliberately hums. (50)
4. What does Miss Narwin do in response? She sends Philip to Dr. Palleni's office. (50)  

    ) Was her response reasonable? Students should see that a student who disobeys a school rule has suffered a logical consequence.
5. Does Philip tell Dr. Palleni that he, Philip, does not know why he was sent from Miss Narwin's room? Yes. (50)  

    ) Is Philip being truthful? No, he knows why he was sent to Dr. Palleni's office.
6. Does Dr. Palleni appear to want to find a reasonable solution to the dilemma? Yes, he says so to Philip. (50)
7. Does Philip tell Dr. Palleni that Miss Narwin will not let him sing "The Star Spangled Banner"? Yes. (51)
8. When Dr. Palleni asks Philip if he was loud or disrespectful or making fun, does Philip own up to being disrespectful? No. (51)  

    ) Since the principal asks for "respectful" silence, is Philip, per se, disrespectful for not being silent? Students should see that indeed Phillip has been disrespectful for not listening in quiet and for deliberately provoking Miss Narwin.
9. Does Philip eventually admit that he did not stop humming when Miss Narwin asked him? Yes. (52)

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### Chapter Review Questions Answer Key

10. After reminding Philip that his purpose at Harrison High is to get an education, does Dr. Palleni quote the school rule to Phillip? Yes. (52)
11. Does Dr. Palleni respond to Phillip's request for a different homeroom and English teacher? No. (52)
12. What does Dr. Palleni tell Philip is his purpose for being in school? To get an education. (53)
13. Does Dr. Palleni understand that Philip has broken a school rule? Yes. (54)
14. What piece of advice, in the form of an adage, does Dr. Palleni tell Philip that Philip has already heard from Coach Jamison? To get along you have to go along.
- ) Is Philip trying to "get along"? Obviously not.
15. What is Dr. Palleni's final piece of advice to Philip? Go join the track team. (53)
- ) What might Philip's reaction be upon hearing that last admonishment? Philip probably gets upset and angry as he cannot join the track team in his current situation.
16. What point does Mr. Malloy try to make to his boss regarding a job the boss sees as "botched"? Mr. Malloy wants his boss to know that he, Mr. Malloy, did not receive all the information that ostensibly would have allowed him to respond more appropriately. (53)
- ) Why is this an important piece of information? Mr. Malloy apparently knows that having complete information is important to solving a problem, and yet he does not seek complete information from Philip regarding Philip's humming inappropriately.
17. What does Dr. Doane realize is consuming Superintendent Seymour's attention? the upcoming budget vote (54)
18. What does Dr. Doane have to say regarding Miss Narwin's request to attend a workshop where there would be "master teachers"? Dr. Doane tells Miss Narwin that she, Miss Narwin, should be thought of as a master teacher. (55)

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### Chapter Review Questions Answer Key

19. What direct statistical tie-in does Dr. Doane mention? Students who have taken English class with Miss Narwin score higher on Iowa tests, Stanford tests, and the SAT verbals (55)
20. Who does Dr. Doane, who regrets that Miss Narwin did not get funding for the summer workshop, feel is the school's best English teacher? Miss Narwin (55)
21. What is Mr. Malloy's assessment of his position at his job, according to his comment to his wife? He tells her he is "just not in a position of power there." (56)
- ) What bearing might Mr. Malloy's sense of being powerless at work have on his handling of the perceived denial of Phillip's rights? Mr. Malloy might feel powerful if in his mind he successfully lobbies on behalf of Philip.
22. What does Philip tell his parents at dinner? He tells them that he was kicked out for singing "The Star Spangled Banner." He says that the Assistant Principal, Mr. Palleni, sided with Miss Narwin (57)
- ) Is Phillip being completely truthful? No. He is omitting Miss Narwin's request for him to obey the rule for respectful silence. Philip is emphasizing facts that he knows his father will react to.
23. What does Mr. Malloy tell Philip that he hopes Philip did? Stand up for himself. (57)
- ) Why might Mr. Malloy have said this? Mr. Malloy wanted to stand up for himself that morning at work but was not given the opportunity.
- ) In fact, is Mr. Malloy seeking all the relevant facts in Philip's situation? No.
24. Does Mr. Malloy vow to stand behind Philip if he sticks up for himself? Yes. (57)
25. What is Mr. Malloy's response to Philip's assertion that Miss Narwin is "really nuts"? Mr. Malloy agrees with Philip. (57)
- ) Is Mr. Malloy's response admirable? No, not really. Mr. Malloy is inflaming the situation with emotion rather than coolly trying to come to a resolution.

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**Chapter Review Questions Answer Key**

26. Does Miss Narwin tell her sister that she, Miss Narwin, feels supported by her principal?  
Yes. (58)

) Has Dr. Doane based her support for Miss Narwin on clear evidence and facts? Yes

27. Does Phillip feel supported by his parents? Yes. (58)

) Have Phillip's parents based their support for him on clear evidence and facts. No. They are basing their support on only some facts when having all the facts would make a reasonable person think Phillip is acting inappropriately.

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### Chapter Review Questions Answer Key

#### Chapter 12 - Friday, March 30

1. In his homeroom, did the principal's request for respectful, silent attention for the playing of the national anthem come through the intercom system? Yes. (59)
2. Does Philip hum while the anthem is played? Yes. (59)
3. What does Philip say to Miss Narwin when she asks him if he is humming? He says, "I have the right to do it." (59)  

) In fact, does Philip have such a right? No. While freedom of speech is a Constitutional right, the right is limited, according to Supreme Court cases, by *reasonable time, place, and manner* constraints. A school requirement for "respectful, silent attention for the playing of [the] national anthem" would be deemed a *reasonable* constraint of a person's right to free speech.
4. What does Philip say to Miss Narwin when she tells him his actions are "thoroughly disrespectful"? (60). Philip tells her she is being disrespectful. (60)  

) In fact, is Philip being disrespectful at this point? Yes. (60)
5. Does Miss Narwin have the right to stop Philip from singing? Yes, she is a teacher and her job is to maintain order. The principal has informed students of the required behavior, and Miss Narwin is doing her job.
6. What does Dr. Palleni establish is the reason for Philip being sent to his office the second day in a row? Miss Narwin will not let Phillip sing "The Star Spangled Banner." (60—61)  

) For the sake of technicality, is Philip actually trying to sing the song? No, he is humming.  

) Is there a distinction? Dictionary.com defines "hum" as "a low, continuous, droning song" as its first definition. Its fourth definition is "to sing with closed lips, without articulating words," so technically Phillip can claim he was singing. The distinction becomes important when assessing Philip's attitude. Philip was humming to be annoying rather than singing to express patriotism.
7. Does Philip agree with Dr. Palleni that they had established and agreed that when a school has rules, people stick to them? Actually, he does not agree. He gets argumentative and asks to be removed from Miss Narwin's class. (61)

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### Chapter Review Questions Answer Key

8. What does Dr. Palleni explain to Philip is the consequence for being sent twice to his office? Suspension (61)
9. What does Dr. Palleni suggest Philip do in order to avoid being suspended? Apologize and agree to follow the rules. (61)  

) Do you think Dr. Palleni's suggestion is fair? Answers will vary, but students should agree that Philip would be wise to cut his losses, agree to apologize, agree to obey the school rules, and thus avoid suspension.
10. What does Dr. Palleni say to Philip when Philip asserts that, "It's a free country"? Dr. Palleni tells him, "Nothing is free." (62)  

) Would Philip have benefited from an explanation such as the one above in the FQ following SQ3? Answers will vary, but students should see that Philip needed to understand the limits to free speech. Philip is headed down a path that is bound to lead him to trouble.
11. Is Dr. Palleni clear about the consequences Philip will suffer if he will not apologize and agree to follow school rules? Yes. (62)
12. Is Philip adamant that he and Miss Narwin do not get along? Yes. (62)  

) Is there an easy way for them to get along? Yes, Philip could be cooperative.
13. What does Dr. Palleni tell Miss Narwin he has offered to Philip as a way to solve the dilemma? That Philip will apologize or suffer a two-day suspension. (63)
14. What does Miss Narwin suggest regarding Philip's homeroom assignment? She suggests he might be better in another homeroom, perhaps Bernie Lunser's. (63)
15. What does Miss Narwin suggest regarding suspending Philip? She feels it would be counterproductive. (63)
16. In fact, does Miss Narwin seem to have a poor opinion of Philip? No, she says he's a nice boy. (63)
17. Does Dr. Palleni offer Philip one more chance to avoid suspension? Yes. (64)
18. In fact, does Dr. Palleni give Philip a break by making the suspension shorter than he could have? Yes, he makes it a one day vs. a two day suspension. (64)

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### Chapter Review Questions Answer Key

19. What does Dr. Palleni specify is the reason for the phone call to Mrs. Malloy? "rule breaking" (65)
20. When Mrs. Malloy first asks what rule has been broken, does Dr. Palleni adequately tell her which one? Actually, no, he does not. (65)
21. When Mrs. Malloy asks a second time which rule Philip has broken, does Dr. Palleni tell her? No, he says they will discuss it when she arrives. (66)
- ) Do you think Mrs. Malloy's understanding of the nature of Phillip's offense might have helped her formulate an appropriate response to Phillip's suspension? Answers will vary, but students should see that in order to act appropriately, Mrs. Malloy needs to understand the offense.
22. Even after calling Mrs. Malloy to come for Philip, does Dr. Palleni offer Philip one more chance to avoid suspension? Yes. (66)
- ) How culpable is Philip in bringing a serious problem upon himself? Severely. Philip ignores four chances to avoid suspension.
23. When Mrs. Malloy calls Mr. Malloy at his work to tell him of Philip's suspension, can she tell him which Rule Philip has broken? No. (67)
24. What is Mr. Malloy's assessment of the school's intent? He says "they're really after the kid." (67)
- ) Might Mr. Malloy's attitude have been different if his wife had been able to tell him that Phillip broke the school rule requiring respectful silence during the playing of the national anthem? Yes. He would have known that the school had a legitimate reason for disciplining Philip and that they were not "really after the kid."
25. In fact, what does Mr. Malloy think Philip has done? Nothing. (67)
- ) In fact, is Mr. Malloy's assessment correct? No
26. What is the substance of Dr. Palleni's memo to Philip? Philip is being assigned to Mr. Lunser's homeroom, effective Tuesday, the day Philip will return from his suspension. (68)

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### Chapter Review Questions Answer Key

27. When Dr. Palleni explains to Mrs. Malloy what Philip has done, does Dr. Palleni tell her which rule specifically Philip has broken? No, he says that Philip cannot make a disturbance in a classroom. (69)
28. Does Dr. Palleni give Philip another chance to apologize and avoid suspension? Yes. (69)
29. Once again, Dr. Palleni describes Philip's transgression as "disturbing a class" (69). Mrs. Malloy, however, leaves thinking that there should not be a rule against singing the national anthem. Does Mrs. Malloy adequately understand Philip's wrongdoing? No. (65—66)
- ) Does Philip's initial explanation at dinner a day or so earlier contribute to Mrs. Malloy's misunderstanding of Phillip's dilemma? Yes, Philip let his parents believe he has been forbidden to sing the national anthem at school and not that he is breaking a rule regarding the time, place and manner in which students might sing the anthem.
30. On the ride home, Mrs. Malloy asks Philip, "What is this all about?" which insinuates what? Mrs. Malloy understands that there is something deeper going on that is the root of Phillip's problem. (70)
31. When Philip tells his mother that there is "nothing to apologize about," is he continuing to mislead her? Yes. He is not giving her the full picture. (71)
- ) Do you think Philip is intentionally misleading his mother? Yes, because he could give her more facts to help her understand his suspension. (71)
32. Does Philip categorize his treatment as "being pushed around"? Yes (71)
- ) Is Philip using inflammatory language to earn his mother's sympathy? Yes
- ) What logical fallacies might encompass Philip's behavior? Appeal to Hypocrisy/The school is saying Philip misbehaved yet they are "pushing him around"; Appeal to the Bandwagon/ Philip's dad used the expression so Philip is using his dad's argument to bolster his position; Ad Hominem/ The school's integrity is being attacked vs. the argument for Philip's suspension.
33. Does Philip like the idea of going to Washington Academy? No, he calls it a "geeky private school." (71)



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### Chapter Review Questions Answer Key

34. What is the substance of Dr. Palleni's memo to Mr. Lunser? Philip will be transferred to Mr. Lunser's homeroom; he has been suspended for two days for causing a disturbance in Miss Narwin's room; Dr. Palleni wonders if Philip has a personal problem; Dr. Palleni wants to be apprised of Philip's conduct in Mr. Lunser's homeroom in order to be helpful to Philip. (73)

) In fact, does Philip have a personal problem? Answers will vary, but Philip has run up against a wall that he cannot climb in that Philip earned a D in English and therefore cannot be on the track team. Philip did not put much effort into his English assignments and thus has mastered his fate to an extent.

35. Has Philip upset his mother? Yes. (71)

) Do you think his original intention when he began humming in homeroom was to upset his mother? Probably not.

36. In his memo to Dr. Doane, the school principal, does Dr. Palleni indicate that Philip's homeroom transfer and suspension is a serious, perhaps unusual, occurrence?  
No, he does not. (74)

37. In his comment to Miss Narwin, does Dr. Palleni tell her that Philip's mother understands Philip's suspension and, in fact, indicate that to Mrs. Malloy, the incident was "no big deal"?  
Yes. (75)

) Do you think Mrs. Malloy does understand Philip's suspension and believe it to be warranted? Mrs. Malloy probably does not understand Philip's suspension. She is getting partial facts from both Dr. Palleni and from Philip. Dr. Palleni has unintentionally given her an incomplete set of facts and Philip is intentionally omitting facts that would help her understanding.

38. Does Miss Narwin indicate any regret that Philip was suspended? Yes. She asks, "Did you have to suspend him?" In fact, she says, "He's really a nice boy." (75)

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### Chapter Review Questions Answer Key

39. From the conversation between Ken Barchet and Philip, what facts can you glean regarding Philip's conduct in Miss Narwin's room? Ken thought Philip's behavior was funny; other kids did as well; Ken could see that Philip's behavior in homeroom upset Miss Narwin; clearly Philip was not singing because he has a good voice; and Ken did not notice Allison's reaction. (76)

) Ken asks Phillip if they are "going to work out" after Philip's deliveries. What do you suppose their workout will focus on? Probably they run together to improve their speeds.

40. In his phone conversation with Allison, what does Philip allege Miss Narwin did? Philip tells Allison that "Narwin got him kicked out." (77)

) In what way is Philip's statement true? In what way is it not true? Philip's suspension resulted from Miss Narwin sending him to Dr. Pallen's office, but Philip instigated her behavior by breaking a school rule.

41. Does Allison offer Philip a sympathetic response? No. She disagrees with Philip's comment and posits that Miss Narwin is nice. She does not stay on the line for long. (77)

42. What is Miss Narwin's chief concern regarding Philip that is evident in her letter to her sister? She is concerned that there is something going on in Philip's private life that is dictating his behavior. (78)

) In fact, what is going on in Philip's life that has been dictating his behavior? Philip made a conscious decision to try to charm his way out of doing his work for Miss Narwin, and his charm was not enough for a good grade. His poor grade in English has resulted in his being unable to run track, a disappointment for Philip.

43. In the conversation between Philip's parents, what do you learn about his father's day? Mr. Malloy feels his boss is still "sore" at him. (78)

) Is Mr. Malloy's feeling of being slighted at work apt to color his assessment of Philip's experience at school? Possibly. Mr. Malloy might be feeling defensive and project his sense of being slighted into Philip's situation. He might generalize—a logical fallacy—that what happened in his case happened in Philip's too.

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### Chapter Review Questions Answer Key

44. When Mr. Malloy wants details about what happened at school, what does Mrs. Malloy tell him? She says, "It's just what I told you." (78)

) In fact, was what Mrs. Malloy told him (see page 67) actually helpful to his understanding? No. He could not tell from Mrs. Malloy's comment that there is a reasonable rule at school that Philip deliberately broke several times. Mrs. Malloy cannot tell her husband how hard Dr. Palleni tried to get Philip to change his attitude so that the school would not suspend him. Arguably, there is Faulty Cause/Effect at work here.

45. What does Mr. Malloy tell Philip they "don't intend to take" when Mr. Malloy asks Philip to tell him about "the whole thing"? "it" (79)

) What do you think "it" refers to? "It" is a very broad pronoun. Knowing what Mr. Malloy thinks by referring to "it" is hard to say! He is not articulating the crux of Philip's problem. If he understood that Philip had broken a conduct rule, he might have avoided his pursuit of Ted Griffen.

) Do you think Philip is likely to embellish the school's response in his story given his father's attitude, tell the story as truthfully as he can, or diminish his culpability in the retelling? Answers will vary. The issue student's should understand is that the sympathy a listener shows can influence an account.

46. Does Mr. Malloy take any note of his wife's telling him that a rule was involved in Phillip's suspension? No. (80)

47. Does Mr. Malloy think that the school has a rule against singing "The Star Spangled Banner"? Yes. (80)

) Has Mr. Malloy characterized the school rule correctly? No. The rule requires respectful silence as the song is played. There is not a specific rule that bans a student from singing the national anthem.

48. Who does Mr. Malloy think would be interested in Philip's situation? Ted Griffen (80)

49. Why would Ted Griffen be interested according to Mr. Malloy? Ted Griffen is running for school board and the job of the board, in Mr. Malloy's opinion, is "to keep the schools in line." Mr. Malloy thinks the school has been "out of line." (80)

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### Chapter Review Questions Answer Key

50. Does Mr. Malloy pay attention to Philip's remark regarding his desire to get out of Miss Narwin's class? No. (80)

) Do you suppose Mr. Malloy's actions might have been different if he had? Answers will vary.

51. Does Mr. Malloy accurately report to Ted Griffen the reason for Philip's suspension? No. (81)

52. What does Ted Griffen feel would be a good step? To involve a reporter from the *Manchester Record* (82)

) What do you think would have been a good step for Ted Griffen to take? Answers will vary. Students might suggest that Ted Griffen should have asked Philip for his account of the facts and assured himself that he clearly understood what had happened. In fact, accepting Mr. Malloy's account is the legal equivalent of accepting hearsay, and most courts reject most hearsay.

53. What does Mr. Griffen say people are tired of? the old ways (83)

) Does Mr. Griffen reveal who is performing in an "old way"? No

) Does Mr. Griffen's characterization of behavior as an "old way" convey with any clarity an issue that can be addressed? No

54. How does Mr. Griffen characterize the issue Philip is caught up in? as "outrageous" (83)

) Is characterizing a problem as "outrageous" before one has examined the aspects of a problem indicative of a person seeking facts? No

55. For Philip, how easy is telling his story without interruption? Not very. (84)

56. Does Mr. Malloy accurately know Philip's homeroom teacher's name? No. (84)

57. When Philip tells the reporter that "she kicked me out . . . for singing [the national anthem]" without any other facts, has he accurately characterized the reason for his suspension? No, Philip is omitting important facts. Such an omission is tantamount to lying. (84)

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### Chapter Review Questions Answer Key

58. When Mr. Malloy says, "It's true. The principal even admitted it to my wife," is he being accurate? He is partially accurate. He too is omitting relevant facts. (85)

) What effect might hearing the word "admission" have on the reporter? The word "admission" insinuates guilt. Saying the Principal admitted something insinuates the school is guilty of something.

59. What does Ms. Steward ask Philip after Mr. Griffen says he would not accept such occurrences if he were on the board? "Philip, was anyone else kicked out?" (85)

60. What does Philip tell Ms. Griffen when she asks him if he has any sense why he in particular was kicked out? "They had a rule against it." (85)

) Has Philip clearly explained what the rule was when he uses "it" to refer to his situation? No

) Do you think as a reporter Ms. Steward did a good job of obtaining the five w's of good reporting: who, what, where, when, and why? No

61. In his last comment, what does Mr. Griffen say parents have a right to expect schools will teach? Values (86)

62. What value(s) is Harrison High trying to teach Philip by suspending him? To abide by school rules that promote respect and order. To respect the authority of people in official positions.

63. How does Philip characterize "the whole thing"? as "stupid" (86)

) Philip writes that "everybody says I was right" (86). Was he? And who is "everybody"? Philip was not right to disrespect the rules and his teacher, nor is he right to mischaracterize the problem when recounting it. "Everybody" is Philip's attempt to help himself believe he is right. He is assuming, or hoping, no one could disagree with his point of view.

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### Chapter Review Questions Answer Key

#### Chapter 13 - Saturday, March 31

1. Who does Jennifer Stewart of the *Manchester Record* call? Dr. Albert Seymour, Harrison School Superintendent (87)
2. What does Ms. Stewart say is the purpose of her call to Superintendent Seymour? to check some facts (87)
3. What is the only sustentative question Miss Stewart asks Dr. Seymour when she first calls him? whether Harrison School District has a rule that forbids students from singing "The Star Spangled Banner" (87)
4. What is Dr. Seymour's response to Miss Stewart's sustentative question? He says, "Of course not," and is incredulous that anyone would assume that the district has a rule that forbids students from singing "The Star Spangled Banner". (87)  

) Given that Ms. Stewart purported to want to check facts, do you feel she succeeded in learning important information regarding Philip's situation from her phone conversation with Superintendent Seymour? No. She asked only one substantive question: [D]oes Harrison School District have a rule that forbids students from singing "The Star Spangled Banner"?
5. Ms. Stewart calls Dr. Doane, the school principal, to discuss Philip's suspension. Why is Dr. Doane uninformed about Philip's suspension? The Asst. Principal suspended Philip the day before. Dr. Doane has not had a chance to learn of Philip's suspension. In her day to day duties, the principal may not need to know of every suspension immediately. (89)
6. Why does Dr. Doane not want to discuss the matter of Philip's suspension with a news reporter? Dr. Doane does not feel she should discuss matters relating to students that are of a confidential nature. (89)

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### Chapter Review Questions Answer Key

7. How does Ms. Stewart characterize Dr. Doane's reluctance to discuss the matter?  
Ms. Stewart implies that the principal does not wish to cooperate. (89)
- ) Does using the phrase "not wish to cooperate" have a negative tone? Yes
8. When Ms. Stewart asks Dr. Doane if "a student in your school" would "run into difficulty by singing the national anthem, what is Dr. Doane's response? "Of course not." (90)
- ) Do you see any weaknesses in Dr. Doane's response? Dr. Doane gave a "one size fits all answer" rather than pointing out that there are times and places when singing is not appropriate.
- ) How complete do you think Ms. Stewart's interview of Dr. Doane was at getting a complete picture of what transpired that provoked Phillip's suspension? Not very.
9. What is the substance of the letter Philip receives? He receives notice that his homeroom has been switched. (91)
10. Why does Mrs. Malloy think the school has made the homeroom switch? She says the school "must have seen something was wrong there." (91)
- ) Is Mrs. Malloy's assessment vague? Yes. She has made a very general statement that could mean many things.
11. Does Mrs. Malloy think that the school might have been wrong, for some reason, about Phillip's English grade? Perhaps. Mrs. Malloy insinuates that the school was wrong about one thing and so could have been wrong about another. (91)
- ) What details does Mrs. Malloy omit from her reasoning? She is overlooking that Philip's acts or omissions could have affected his English grade.

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### Chapter Review Questions Answer Key

12. In her conversation with Dr. Palleni, does Ms. Stewart get a definitive answer from him regarding the school having a rule that prohibits singing “The Star Spangled Banner”? No, she does not. (92)
- ) Is Ms. Stewart doing a thorough job of determining what occurred to provoke Philip’s suspension? No, she’s not gathering nearly enough facts upon which to base an objective opinion.
13. Did Dr. Palleni inform Dr. Doane on Friday that he had suspended a student, Philip Malloy, for singing “The Star Spangled Banner”? He says, “I did no such thing!” (93)
14. Is Ms. Stewart’s follow up question a reasonable attempt for her to discern facts? Yes, it is. She understands that the answer is ambiguous. (93)
- ) Is Ms. Stewart able to determine the nature of Dr. Palleni’s denial? No.
15. Does Ms. Stewart's conversation with Dr. Palleni add any clarity to the situation regarding Phillip’s suspension? No. (93)
- ) How could Dr. Palleni have helped clarify the suspension for Ms. Stewart so that relevant facts were unmasked? Answers will vary. Rather than getting upset, Dr. Palleni could have offered to meet with Ms. Stewart after he had had time to consider what his next step should be. He knew he was talking to a member of the press. Perhaps he should have been mindful of her potential to publish misinformation.
16. In her call to Miss Narwin, what does Ms. Stewart claim she is “simply trying” to do? Get the facts straight. (94)
17. Does Ms. Stewart claim that she wants to be fair? Yes. (94)
18. What does Ms. Stewart present to Miss Narwin as the reason for Philip’s suspension? Ms. Stewart says Philip was suspended for singing “The Star Spangled Banner” during opening exercise and inserts that for Phillip, singing the anthem was a question of patriotism. (94)
19. Does Ms. Stewart ask Miss Narwin to shed some light on the matter? Yes. (94)



## 2017 Super Quiz Literature - *Nothing but the Truth* by Avi

### Chapter Review Questions Answer Key

20. Does Miss Narwin explain the situation to Ms. Stewart so that she understands Philip's transgression? No, Miss Narwin never imparts the information regarding the rule that calls for "respectful silence" during the playing of the national anthem. (94-95)

) Why does Miss Narwin not fully develop her answer? She is cut off from finishing by Ms. Stewart.

) How could Miss Narwin have helped clarify the suspension for Ms. Stewart so that relevant facts were unmasked? Miss Narwin could have insisted on Ms. Stewart listening to a full explanation of the development of Philip's suspension.

) Has Ms. Stewart done a reasonable job interviewing Miss Narwin? Why or why not? No, the interview is not in depth. The reporter did not gather facts. In fact, Ms. Stewart seems to be looking for confirmation for a theory rather than trying to find information to fully develop the incident in question.

21. What is Philip's lament regarding his newspaper-route customers? He complains that there are people who "think they can get away with not paying" for the paper. (98)

) What is ironic about Phillip being upset that there are some people who do not think that they have to follow rules? Philip clearly flaunted the school rule calling for respectful silence in morning homeroom during the playing of "The Star Spangled Banner," yet he now criticizes people whose failure to pay for their papers costs Philip income.

22. How might Philip make his way onto the track team? He considers asking Miss Narwin if he might do some extra work, because doing so would "be worth it" to him. (98)

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### Chapter Review Questions Answer Key

#### Chapter 14 - Sunday, April 1

1. In her article for the *Manchester Record*, what does Ms. Stewart say Philip's suspension is not? an April Fools' Day joke (99)
2. What behavior does Ms. Stewart report is "only natural" for Philip? to sing along with the anthem (99)  
  
J Does Ms. Stewart mention any other students' behavior during the anthem? How would such information influence a reader's understanding of Phillip's situation? Knowing what other students did during the anthem might have helped people to see what was acceptable and what was not according to school rules. However, no mention is made of the way that other students behave during the playing of the anthem.
3. Ms. Stewart reports that "Philip" sang the anthem "in every other class". Is this an accurate fact? No. (99)
4. Ms. Stewart reports that Miss Narwin changed the rules. Is that accurate? No. (99)  
  
J Ms. Stewart mentions rules. Does Ms. Stewart accurately report on any existing school rules at Harrison High? No.
5. Did Dr. Palleni refuse to be interviewed regarding school policy, which is what Ms. Stewart insinuates? No, Dr. Palleni refused to discuss a matter that was confidential. (99)
6. Does Ms. Stewart realize that Philip would like to be on the school track team? Yes. (100)  
  
J Does Ms. Stewart seem to know what Philip would need to do to become part of the track team? No. (100)
7. Is the information in the article's last paragraph that the Township will vote soon on a new school district budget related to Philip's suspension? No. (100)
8. What does Dr. Seymour want Dr. Doane to read? Section D of the Community News in the morning paper (100)

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### Chapter Review Questions Answer Key

9. What does Dr. Doane explain to Dr. Seymour? She tells him that Philip was suspended for creating a disturbance, not for singing the anthem. (101)
10. Does Dr. Doane believe anyone could take this matter seriously? No. (101)
11. Does Dr. Doane feel anyone reads information in the paper about the schools? No. (101)
12. Why does Ken Barchet call Philip on April 1? Ken calls Philip to tell him to be sure to read the article in the paper that mentions him. (102)
13. After reading the news article, why does Mr. Malloy think Miss Narwin should be fired? Mr. Malloy notes that the superintendent says there is no school rule against singing the national anthem. (103)
- ) Does information printed in a newspaper necessarily mean that it is true? No
14. Does Philip seem to be happy with the newspaper article? No, he walks away from his parents, who are discussing the article. (103)
- ) What might be on Philip's mind? Philip knows that there is misinformation in the article. He might be worried that there will be fallout at school because of the article, and he might not want any more attention brought on him regarding his suspension.
15. Does Mr. Malloy hope that his boss sees the article? Yes. (104)
- ) Why might Mr. Malloy want his boss to see the piece? Mr. Dexter makes Mr. Malloy feel powerless. Mr. Malloy might want Mr. Dexter to think of Mr. Malloy as influential because there is an article about him in the news.
16. Is Miss Narwin upset about the piece in the paper? Yes. (104)
- ) Why might she be? Miss Narwin reputedly is a good teacher. The newspaper has falsely reported that she arbitrarily changed a school rule—which is an insult to her character.

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### Chapter Review Questions Answer Key

17. In his speech, what does Ted Griffen pledge to do if elected? Ted pledges to keep the cost of education at a reasonable level by keeping taxes down, and he will work to support American values. Apparently one such value he will work to keep is support of patriotism. (105)

) Is following school rules an American value? Yes

18. Is Ted Griffen in favor of having computers in classrooms? Hard to say, but he notes that his generation did not seem to need them. (105)

) Because one generation did not need a product, such as computers, is that proof that a subsequent generation does not need them? No. Many circumstances could change that would make a product more valuable as time passes.

19. In his diary, Philip says, "It's her fault. Not mine" (105). To what is Philip referring when he says "it"? Hard to know what Philip is thinking. "It" might refer to the insult to Miss Narwin's character. (105)

20. Do you sense that Philip is disgusted that Steve Hallick lost a race? Why might he be upset? Yes, Philip seems upset that Steve lost a race. He notes that Steve might not have been ready. (105)

) Why might that be ironic? Philip did not adequately prepare to pass English so he must know that sometimes people are unprepared to get the rewards they desire.

21. Why does Philip think living without parents might be nice? He notes that "you could do what you'd like" if not living with parents. (105)

) What does living with parents or not living with parents seem to infer? Living with parents infers living with rules.

) Are rules valuable to an organization or society? Yes. Groups who do not abide under rules operate in chaos.

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### Chapter Review Questions Answer Key

#### Chapter 15 - Monday, April 2

1. What wire service is reporting on the events surrounding Philip's suspension?

American Affiliated Press Wire Service (106)

) What is the function of a wire service? To gather news reports and sell them to subscribing news organizations, such as newspapers, magazines, radio, and television broadcasters. Reuters, AP (Associated Press), and UPI (United Press International) are three well-known wire services.

2. Based on your knowledge of the circumstances surrounding Philip's suspension, are inaccuracies present in the American Affiliated Press wire service story? Yes. (1) Philip was not suspended merely because he sang "The Star Spangled Banner"; he was suspended for violating a school rule to listen to the song respectfully, in silence. (2) His motivation for humming/singing was not patriotism but to be switched from Miss Narwin's homeroom. (3) Writing that Philip "was forced to remain home alone" because "both his parents work," is utilizing a logical fallacy known as a false dilemma. The report limits the possibilities to only two alternatives, even though other alternatives exist. (4) Miss Narwin reportedly brought about the suspension, a claim that wrongly ignores Philip's and Dr. Palleni's parts. (106)

3. How does Jake Barlow, a radio talk show host on WLRB, describe himself? as a "loudmouth" (106)

) Do you suspect that reasoned discourse will occur on this show surrounding the matter of Philip's suspension? Probably not, given that reasonable people don't describe themselves as "loudmouths."

4. Does Jake Barlow claim to be making up the story of Philip's suspension? If not, why does he claim legitimacy for the story? Jake Barlow claims he is not making up the story; he is reading it. (107)

) Because a person reads something, does that mean what is read is true? No; people can write and publish half-truths, even lies.

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### Chapter Review Questions Answer Key

5. Do Jake Barlow's introductory comments reveal any bias regarding the story? Yes. He purports to be outraged that a student is kicked out of school for acting patriotically. His attitude presumes that the school acted wrongly when it suspended Philip. When he asks, "what's happening to this country!" he further imparts the idea that what happened to Philip is destroying the U.S.A., so therefore one must presume what happened to Philip was wrong. (107)
6. What is Mrs. Gloria Harland's position? She is Chairman of the Harrison School Board (108)
7. Why is Mrs. Harland calling Dr. Seymour? She heard Ted Griffen attack the school board regarding what he claims to be suspension of a student for singing the national anthem. Furthermore she has seen something in the paper regarding the issue. (108)
8. Does Dr. Seymour assure Mrs. Harland that "nothing of the kind" occurred? Yes. (109)
9. What does Dr. Seymour wish to do before he gets worked up, or "half-cocked"? He wants to make further inquiries. (109)  

) Is his response cool and level headed or emotional and unreasonable? Why? Students should vote in favor of cool and level-headed as he wishes to find out facts before he rushes to judgment.
10. In his talk show, does Jake perpetuate the idea that Philip was dismissed for singing the national anthem rather than for breaking a school rule, several times, and refusing to make any amends that could have prevented his suspension? Yes. (110)
11. When the caller to the show, Steve, refers to the school's misdeed, what does Jake insert? Jake says, "It was a teacher." (110)
12. Does Jake feel the teacher he refers to should be fired? Yes. (110)  

) Do you think Miss Narwin should be fired because of Philip's suspension? No, she did not even agree with Dr. Palleni that suspending Philip was a good idea.

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### Chapter Review Questions Answer Key

13. What does Jake's "notion of schooling" encompass? The three R's—reading, 'riting, and 'rithmetic—and the three P's—prayer, patriotism, and parents. (110)
- J Are public schools supposed to foster prayer in school? No. (110)
- J Is Jake's proposal that public education should include parents a clear idea of the role parents should play in education? Is there any indication in Philip's case that his parents were denied a role in his education? No and no
- J Whose needs are being met on Jake's radio show? Jake's for popularity and success and his listeners' needs when they agree with Jake's views. The school's needs and even Philip's are not even addressed. (110)
14. What does the principal, Dr. Doane, reiterate to Dr. Seymour when he says he called to discuss "the boy who was suspended for singing"? She tells him again that "that's not why the boy was suspended." (111)
15. What seems to be Dr. Seymour's chief concern? the school budget (111)
- J Dr. Seymour states that what people are saying is important, not whether what they are saying is true or not. Do you think Dr. Seymour could take steps to combat what people are thinking mistakenly? Should he? Yes, Dr. Seymour should value what is true and use his position as Superintendent of Schools to help people understand facts.
16. What does Dr. Seymour want from Dr. Doane? He wants a report on the incident that is short and to the point. (111)
- J Do you agree that Dr. Doane's report should be short? Answers will vary. Students should understand that a requirement for brevity might cause important points to be left out.
17. How does Jake refer to Liz? He refers to her as "Liz baby." (112)
- J Does Jake's reference to one of his callers as "Liz baby" indicate a respect for the caller? No, as being called a "baby" is not regarded as a compliment to one's intellect.

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### Chapter Review Questions Answer Key

18. What does Liz see as the reason for Philip's suspension? Liz thinks Philip was suspended for not being allowed to show his patriotism. (112)

19. Does Liz give any reason for thinking the teacher who is being blamed for Philip's suspension should be removed? Liz says the teacher "has no right to do what she does." (112)

) Did Miss Narwin have a right to send Philip out of her homeroom? Yes; in fact, she had an obligation. As the teacher, she was charged with maintaining order and was acting in accordance with her job responsibilities.

20. What does Liz feel Miss Narwin's effect is on Liz's life? Liz says that Miss Narwin is "taking away her rights." (112)

) Has Miss Narwin taken away one of Liz's rights? No. Liz has no fewer rights after Philip's suspension than she had before.

21. What is Robert Duval's job? He is a reporter for the St. Louis Post-Dispatch. (113)

22. Why is Robert Duval contacting Dr. Doane? He wants more information about the incident which the AAP wire service has released. (113)

23. What assertion in the AAP article does Dr. Doane choose to contradict? Philip is in ninth, not tenth, grade. (114)

) Do you think Dr. Doane should have taken the opportunity to establish more facts regarding the suspension than just the one regarding Philip's grade? Students should see that by not contradicting some of the assertions in the AAP article, she helped give them some standing as truth.

24. What does Dr. Doane say to the reporter that does speak to the truth of the article? She says, "None of this is true." (114)

) Does Dr. Doane recite any facts to supplant the assertions in the AAP article or that would make the actual event any more accurate? No



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### Chapter Review Questions Answer Key

25. When does Dr. Doane want the reporter to call her back? in a few hours (114)

) Do you think Dr. Doane missed a chance to help set the record straight? Answers will vary, but students should see that nothing the reporter heard from her helped him to understand the incident. Therefore, he's not likely to help anyone else's understanding.

26. Who is Jake's next caller? Roger (115)

27. What question regarding children does Jake ask Roger? "How many kids do you have?" (115)

) Is Roger's interest in the question or ability to discuss it increased or decreased by being a parent? Students should see that anyone should be able to discuss the merits of the incident whether or not one is a parent.

28. What is Roger's chief concern regarding the story? Roger feels that the teacher's position is not adequately conveyed. (115)

29. Is Jake happy to discuss the possibility of the teacher's point of view? No, he is not. In fact, he interprets Roger's concern as a defense of a teacher who is in the wrong. (115)

30. Is Jake willing to concede that a boy singing "The Star Spangled Banner" could be creating a nuisance? No. (115)

) Can you think of any situations where a boy singing "The Star Spangled Banner" could be a nuisance? Students should be able to come up with many.

31. What is Roger's job? He sells books. (116)

) Should any caller, regardless of his or her job, be able to discuss the question on Roger's show? Yes.

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### Chapter Review Questions Answer Key

32. How does Jake refer to the teacher? as a creep (116)

) Has Jake been willing to consider any legitimate reason for Philip's suspension? No. (116)

) What interest does Jake have in furthering misinformation? Students should see that Jake enjoys a controversy that supposedly wrongs a child. He is claiming to defend patriotism which is an ideal most people value, and by doing so, making himself seem patriotic. Jake is on the radio to be entertaining, and his form of entertainment is to rile up people's emotions.

33. According to Jake, what problems follow a lack of patriotism? Problems with morality, drugs, and pornography. (116)

) Has Jake made a convincing argument for his position? No, he is merely making wild claims.

34. How does Jake characterize Roger, the man who asked a logical question regarding the teacher's side of the story? the one rotten apple (116)

35. What suggestion does Jake make to his listeners regarding Miss Narwin? He suggests they write to her to express their dissatisfaction. He goes so far as to suggest sending a "brick". (116)

) What is implied by his suggestion to send a "brick"? Jake is suggesting violence—as in throwing a brick, a completely illegal act. In fact, it is an act that is immoral, which would fly in the face of Jake's claim to worry about America's morality. (116)

36. What adjective does Dr. Doane use in her second comment to Miss Peg Narwin, on p. 117, to describe the way she wishes to get Miss Narwin's story "down"? She says, "Clearly." (117)

) How much confidence do you or does your group have in her ability to understand the incident "clearly"? Answers will vary, but students should express some skepticism based on the level of people's understanding to date.

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### Chapter Review Questions Answer Key

37. In Miss Narwin's recollection of the occurrences in her homeroom, do you agree with her retelling? Answers may vary. Possibly, students might question her saying that Philip was "loud". (117)
38. Does Dr. Palleni challenge Miss Narwin's account? No, he says Philip "admitted it." (117)
39. Do any of the three participants in this conversation know why Philip acted out in homeroom? No. (118)
40. What information does Miss Narwin reveal regarding Philip's experiences in her English class? She tells the principal and superintendent that Philip acts restlessly in her class, that he's sort of a wise guy, that she feels he covers up laziness with smart talk, and on his last exam, he wrote a very foolish, really provocative answer that she felt mocked her. (118)
41. Can the adults review this exam question? No, Miss Narwin returned the exam to Philip. (118)
42. Where does Dr. Palleni believe the source of Philip's conduct lies? at home (118)
43. Does the superintendent feel he needs to get at the root cause of Philip's misconduct? No. (118)
44. What does Dr. Doane intend to say about the incident? She will say it is strictly a discipline matter. (118)  
    ) Has she been successful in conveying this message to date? No.
45. Should Miss Narwin shoulder the responsibility for Philip's suspension? Answers will vary, but she does note that she did not think it wise to suspend him. (118)
46. What does Dr. Palleni say in his defense? He notes that he should not bend the rules. (119)  
    ) In fact, did Dr. Palleni bend the rules somewhat by offering Philip the chance to apologize and promise not to hum anymore in homeroom? Yes, he did.  
    ) Is "bending rules" fair or not? Answers will vary. Students should see that doing what is good for a student in a given situation might make the best sense.

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### Chapter Review Questions Answer Key

47. What does Dr. Doane feel will become of the incident? She thinks it will “blow over.” (119)

48. What does the principal ask Dr. Palleni to do? She requests that he write up a draft that keeps strictly to the facts to pass on to the superintendent, Dr. Seymour. (119)

49. In the memo Dr. Palleni writes to the superintendent, Dr. Seymour, do you think he has truthfully represented the facts? Answers will vary. Some students might question whether or not Philip sang in a “loud, raucous, disrespectful manner.” (120)

) In the main, is Dr. Palleni’s summary of the facts close enough to the truth to be fair to Philip? Answers may vary, but students should see that the main points are fairly represented. The degree of loudness Philip exhibited does not change the fact that he was not being respectfully silent.

50. When the principal speaks to Ken Barchet, a student in Philip’s homeroom, does Ken shed much light on the incident? Answers will vary, but students might note that Ken’s answers are vague. However, he does confirm that Philip was singing when he was not supposed to sing. (122)

51. When Ken telephones Philip, how is Philip feeling? bored (122)

) To date, has Philip benefited from his plan to use “Malloy magic” to reach his goal of joining the track team? Answers will vary, but students should see that Philip is bored, and hence not happy, and is not further along toward becoming part of the track team.

52. Ken tells Philip that he told the principal the incident was “funny”. In fact, did Ken tell Dr. Doane that the incident was funny? No. (123)

) Why might Ken have said this? Ken might have been trying to cheer up Philip. Obviously, Ken understands that Philip likes to be seen as amusing.

) Do you think people sometimes remember things as they wished they had happened vs. how they did happen? Answers will vary, but students should acknowledge the possibility.

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### Chapter Review Questions Answer Key

53. With whom does Ken intend to work out in the afternoon? Nick. (123)
- J Is Philip missing the opportunity to practice with his friends? Yes, he was not included in the plan.
- J To date, how successful has Philip's plan been to affect his eligibility for the track team by getting transferred from Miss Narwin's English class? Not very successful. He is still not a part of the team nor is he spending after-school time with friends who work out.
54. What information is Cynthia Gambia able to contribute to Dr. Doane's search for what transpired when Philip acted up in Miss Narwin's homeroom? Cynthia emphasizes that Philip "hummed" and was not singing in the sense that most people understand the term. She does note that Philip "wouldn't stop" and Miss Narwin "did ask him" which she understood to be the disturbance. (124)
55. What value judgment does Cynthia make when asked if she'd like to "add anything else"? Cynthia says, "[H]e was being sort of rude." Her summary gets to the crux of the incident: Miss Narwin asked Philip to stop. He was supposed to be quiet. Everyone knows the rule. He was not quiet. Furthermore, she thinks Miss Narwin is a fair teacher and says that "all the kids say so." (125)
56. To whom is Ted Griffen delivering a speech? to a lunch meeting of the Harrison Rotary Club (125)
57. What specific promise does Ted offer in his speech? to keep taxes down (125)
58. Ted tells the group he is shocked that a student was expelled for "simply" desiring to sing the national anthem. Is that an accurate representation? No. (125)
59. What is Ted's source for the "full story"? Ted quotes the news article in the *Record*. (125)

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### Chapter Review Questions Answer Key

60. What does Ted see as pointless if young people cannot practice patriotism? the installation of computers (125)

) Is Ted's point logical? If students cannot practice patriotism could they still benefit from working with computers? Answers will vary, but students should see a disconnect in Ted's reasoning. His reasoning suffers from Faulty Cause and Effect.

) Is the fact that his generation "never seemed to need" computers a good reason to deny present students computers? Students should see that he is comparing apples and oranges. Times have changed and today's reality might mean that students without computers are at a great disadvantage.

61. From Dr. Doane's conversation with Allison Doresett, does the principal feel as if a child being suspended for violating a school rule is a "big thing"? She does not come out and say to Allison that the situation is not a big thing, but her asking Allison whether or not Allison believes it is suggests that Dr. Doane does not. (126)

62. What does Allison tell Dr. Doane when asked what she saw in homeroom? Allison reports that Philip does not like Miss Narwin, but she does not exactly know why. His body language in English class suggests he "can't stand anything [Miss Narwin] says" (127). Additionally, he makes remarks, "a joke or something." Allison says Philip wanted to "get at [Miss Narwin]" which "was so obvious." (127)

) Do you think Allison's assessment is believable? Why or why not? Yes, she is believable because she has indicated she likes both people, so she does not have an overwhelming bias against either one. [She tried to sit with Philip on the bus (40) and she telephoned him at home to talk to him (76-77). She tells the principal she likes Miss Narwin (127).]

63. Does Allison believe Philip's motive for acting out in homeroom was to "get Miss Narwin in trouble"? Yes. (127)

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64. What is the substance of the memo Dr. Doane, the principal, sends to Dr. Seymour, the superintendent? (1) The national anthem is played each morning in each homeroom over the announcement system. (2) Students are asked to stand at respectful, silent attention. (3) On March 28, 29, and 30, Philip Malloy deliberately caused a disturbance in his homeroom by singing the national anthem in a “loud, disrespectful, and raucous fashion” thereby “drawing attention to himself” (126). (4) On the second and third occasions when he would not cease his conduct, he was sent to Assistant Principal Dr. Joseph Palleni for discipline. (5) Philip Malloy did not dispute the above facts. (6) A number of randomly selected students confirmed these events. His rudeness toward Miss Narwin was on display in his English class where his grade indicates inferior work. (7) Philip refused to promise to stop his disrespectful conduct and to apologize to his homeroom teacher and classmates, thus bringing about his suspension. (8) Dr. Palleni followed district guidelines when suspending Philip for two days. (128-129)

) What in this memo would you point to as being not quite accurate? Answers will vary; however, Philip’s conduct was never overly loud or raucous but it was perceived by some classmates as being antagonistic toward Miss Narwin and in violation of the school policy.

65. What is the substance of the telegram sent to Miss Narwin from the YOUNG AMERICANS FOR AMERICA? The group “strongly condemns [her] suppression of patriotism in the American School System.” (130)

) Do you feel Miss Narwin warrants this condemnation? Students should see that she does not.

66. What is the substance of the telegram to Philip Malloy from the SOCIETY FOR THE PRESERVATION OF FREE SPEECH? The group applauds Philip’s “defense of the freedom of speech in a public arena.” (130)

) What limitation does the group ignore on a person’s right to free speech? Students should note that free speech is subject to reasonable time, place, and manner restrictions.

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### Chapter Review Questions Answer Key

67. What is Charles Elderson's thought regarding Miss Narwin? He feels people like her "should be kicked out of teaching." (131)

) Does Mr. Elderson specify any objective measurements to weigh Miss Narwin's fitness to teach? No.

) What constitutional right is Mr. Elderson overlooking in his call for Miss Narwin to be "kicked out of teaching"? He is overlooking a person's right to be thought innocent until proven guilty.

68. Are there any substantial differences between the points in Dr. Seymour's memo to Mrs. Gloria Harland, Chairman of the School Board, and Dr. Doane's summary memo to Dr. Seymour? No. (131—133)

69. Why are Philip's parents feeling good and wanting to celebrate at 6:20 PM on Monday, April 2? They both feel good that "many folks saw that thing in the paper" and "were talking about [Philip] today." (133)

) What, in your or your group's opinion, is positive about Philip being talked about regarding the item in the paper (pp 99—100)? What is not positive? That Philip was suspended is not positive. The article does point out that he was thrown out of class because a teacher said he was creating a disturbance. Noting that his parents raised him to have pride in his country is positive. The article noted Philip had no prior bad marks in his record. Philip was noted as being a newspaper delivery boy. (99—100)

) What might be a reason for Philip's parents not to choose to celebrate that evening? The fact remains that Philip has been suspended, a serious event—and one that colleges look at when weighing whether or not to admit a student.

70. Is Philip as enthused about his status as his parents are? No. (134—135)



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71. What is the reason Mr. Malloy thinks Philip can feel proud? Mr. Malloy thinks Philip has stood up for what he believes in. (134)

) In fact, was Philip motivated to hum along with the national anthem because he wanted to be seen as patriotic? . . . Or that he felt merely playing the anthem, rather than singing it, was a slight to his country? No; No.

72. Does Philip relish returning to school when students have been and probably will be talking about him? Philip says returning to school will “be weird”, not exactly an expression of elation. (134)

73. Is Mr. Malloy’s belief that Mr. Lunser likes kids singing accurate? According to Philip, Mr. Lunser only “sort of” likes that behavior. (135)

) In fact, has Mr. Lunser ever encouraged any students to sing the national anthem? No

74. In his speech to the Harrison Chamber of Commerce, does Ted Griffen accurately convey the reason that Philip was suspended from school? No he does not. Ted omits that Philip was violating a reasonable school policy. Furthermore, Ted presumes that the paper’s account of the incident is accurate. He also makes the illogical connection between students having computers and a disrespect for American patriotism. (135-136)

75. Does the newspaper account that Miss Narwin’s sister reads in Florida perpetuate the same fallacies as the account in the *Manchester Record* (99—100)? Yes, it does. (136—137)

76. What question does Anita Wigham ask her sister at the end of their conversation? “But where does it come from?” (137)

) In your or your group’s opinion, how does the separation from truth that the article conveys come into being? Answers will vary. Students should see that Philip mislead his parents by letting them think their understanding of the incident was true rather than setting the record straight. Some of the adults involved also missed opportunities to be definitive about actual facts. The original reporter, for the Manchester paper, Jennifer Stewart, was not particularly good at uncovering concrete details about the incident. Ted Griffen slanted partial truths to suit his campaign message.

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77. Is Miss Narwin upset by the conversation with her sister? Yes. (137—138)

78. What reassurance does Dr. Doane offer Miss Narwin? Dr. Doane says, “Peg, I assure you, I have complete confidence in you.” (138)

79. What does Dr. Doane suggest Miss Narwin do the following day? take the day off (138)

) Do you think Miss Narwin should take a day off? Answers will vary. Some might note that if she stays home, people might assume that Miss Narwin had a legitimate reason to be ashamed of being in school.

80. How does Philip characterize the substance of the telegrams? He says they are “talking about something [he doesn’t] get.” (139)

) Why is it not surprising that Philip does not understand the telegrams? The telegrams refer to Philip’s patriotism when Philip never intended his actions to be patriotic.

81. Why is Philip glad to be going back to school and being in Mr. Lunser’s homeroom? He’s happy that things will be “back to normal.” (139)

82. What does Philip intend to do to aid his quest to get on the track team? He thinks he’ll speak to Miss Narwin to see if he can do some extra work. (139)

) Do you think Miss Narwin will be receptive to his request? Answers will vary. Students might note that Philip’s request might have been better received before Miss Narwin was pilloried by national newspaper articles.

83. How is Philip feeling? He says, “I’m a little nervous.” (139)

) What might be the reason for Philip’s nervous feeling? Students don’t generally like to be the topic of other student’s gossip, and he certainly has become a topic of conversation. Furthermore, Philip probably knows he misled people regarding the incident and will have to deal with some people’s altered opinions of him for having been misleading. Approaching Miss Narwin to ask her a favor will be difficult given that he has caused trouble in her room.

## 2017 Super Quiz Literature - *Nothing but the Truth* by Avi

### Chapter Review Questions Answer Key

#### Chapter 16 - Tuesday, April 3

1. What does Linda Dorchester's letter suggest causes the problems with young people and education? a lack of patriotism (140)  
  
J Is there a requirement for people to be patriotic in order to acquire knowledge? No
2. Carlton Haven laments that "we," ostensibly teachers, "suffer enough from unfair criticism" without "people like you." What is ironic about Mr. Haven's lament? He is being **unfair** and causing Miss Narwin to suffer by saying that Miss Narwin suspended a student and that the cause was for singing the national anthem. She did not do the suspending nor was the cause merely for singing the anthem. (140)
3. David Maik refers in his letter to Miss Narwin as "people like you". What weakness is there in his addressing Miss Narwin so broadly? He is making value judgments about her based on incorrect facts. He has presumed what he has read is absolutely true. (141)
4. When David Maik fought for his country, do you suppose he was fighting for the American value of presuming people are innocent until proven guilty? Probably so. (141)
5. Can you think of something better for Laura Jacobs to do with her time than attacking a teacher who is mentioned in a news article? Yes, she could try to ascertain the truth of the matter; she could also make positive suggestions for ways a teacher could respond to a situation where a child is perceived to have been punished for being patriotic. (141)
6. What are people who have sent telegrams to Dr. Seymour or have telephoned him demanding? They want Miss Narwin fired. (142)

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### Chapter Review Questions Answer Key

7. Does Dr. Seymour seem prepared to defend Miss Narwin from such attacks? No, he seems to want to pacify the people who are upset so that his budget doesn't suffer. He has asked to see "the file on this Narwin woman." (143)
- ) Do you think a school system lead by a person who does not support its teachers will suffer adverse consequences? Answers will vary. Students should make the connection between teachers feeling supported by a school system's leaders and the system being able to maintain a good teaching staff. Furthermore, students might note that a person who does not exhibit integrity in one instance might not exhibit integrity in other instances.
8. What does Mr. Malloy believe "proves" that "[Philip was] right"? The fact that the school moves Philip from Miss Narwin's homeroom. (143)
- ) Is Mr. Malloy overlooking the possibility that a number of reasons might exist for the school to move Philip's homeroom? Can you suggest some? Yes. Fire codes might dictate a change in homeroom numbers. Record keeping might improve by homeroom changes. The school might genuinely be trying to help Philip do well in school.
9. Is Philip able to convey to his father his concern that he is still in Miss Narwin's English class? No. (144)
10. Is Mr. Malloy's advice to Philip specific enough to be helpful to him? Answers will vary, but students should see that Mr. Malloy's advice is not geared to help Philip with his poor grade or his desire to be on the track team. (144)
11. Does Ken Barchet want Philip to be part of the track team? Yes. (145)
12. Does Ken Barchet feel that Philip is mad at Miss Narwin? Yes. (146)
13. What does Ken recognize that Philip does not? Ken recognizes that the events surrounding Philip's suspension have negatively affected Miss Narwin and that she might "be mad at [him]." (146)

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### Chapter Review Questions Answer Key

14. What does Philip think is going to make everyone involved in his suspension and its subsequent, related happenings get over any bad outcomes resulting from the suspension? Philip apparently thinks he only needs to say that he is sorry. (146)

) Do you think people who have suffered negative consequences from Philip's suspension will feel as if his apology returns their lives to normal? Answers will vary, but students might note that some events are hard to forget and often take time to fade in importance. People who suffer adverse consequences, like Miss Narwin, might have her self-confidence demeaned sufficiently to negatively affect her attitude about teaching.

15. How many telegrams have arrived at the school regarding Philip's suspension? almost 200 (146)

16. What is Miss Narwin's response when Dr. Doane tells her she "[has] to accept the idea that it's all a misunderstanding"? Miss Narwin says, "Easy for you to say." (147)

) Why do you suppose Miss Narwin responds the way she does? Answers will vary, but students should note that Miss Narwin has had her name and reputation sullied in national newspapers.

17. Does Miss Narwin feel that the school's statement regarding the "misunderstanding" supports her? She does not. (147)

18. Does Dr. Doane transfer Philip from Miss Narwin's English class? Yes. (147)

19. Why does Miss Narwin question the move? She feels people will "misconstrue" the transfer, that they will make assumptions that Philip was in the right. (148)

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### Chapter Review Questions Answer Key

20. What does Miss Narwin respond when Dr. Doane says, “We are trying to be evenhanded”?  
She says, “Hands are not meant to be even.” (148)

) What do you suppose Miss Narwin means? Answers will vary. One interpretation is that Miss Narwin is suggesting that hands are supposed to be dealt fairly and by established rules and principles, which might mean that people in the wrong suffer consequences rather than people in the wrong being given better outcomes than people in the right. Students might assume that Miss Narwin feels that she is right in her treatment of Philip and therefore that Philip should not get to appear in the right and her in the wrong, which his move from her English class suggests.

21. Is Dr. Doane sympathetic to Miss Narwin? No. (148)

) Is Dr. Doane’s behavior a surprise given that she previously told Miss Narwin “you are the one who should be a master teacher” (55); that she told Miss Narwin she “[has] complete confidence in [her]” (138); and that she told Dr. Seymour, the superintendent, that she expected him to “support Peg Narwin” (142)? Yes. Dr. Doane seems to have backed down from supporting a teacher who deserves to be supported.

22. Has Philip’s relationship with Allison Doresett been helped or harmed by his conduct in Miss Narwin’s room? hurt (149)

23. In the Memo from Dr. Seymour, the Superintendent of the Harrison School District, to Mrs. Gloria Harland, the Chairman of the School Board, does the information contradict the policy that was in place in Philip’s school? Yes, it most certainly does. (149, 1—2)

) What has changed? The new memo says that “no rule prohibits a student from singing along if he/she so desires.” (149)

) To be fair to Miss Narwin, should the new memo have mentioned a change in its policy?  
Yes

24. On April 3, in Mr. Lunser’s homeroom, does he show respect for the announcements during homeroom? No, he mocks what is being said. (150)

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### Chapter Review Questions Answer Key

25. In homeroom that day, the same day Dr. Seymour has told Mrs. Harland that “no rule prohibits a student from singing along if he/she so desires,” does the announcer ask for students to “rise and stand at respectful, silent attention for the playing of our national anthem”? Yes. (150)
- ) Is the announcement a direct contradiction to what Dr. Seymour tells Mrs. Harland? Yes
- ) Is this fair to Miss Narwin? No
26. Does Philip want to sing the national anthem in Mr. Lunser’s homeroom that morning? No. (150)
27. Does Dr. Doane think there is “anything more to say” when Robert Duval, a reporter for the *St. Louis Post-Dispatch*, contacts him? No. (151)
28. What is Mr. Duval’s suspicion? He thinks “there’s something more here” but he’s “not even sure what.” (152)
- ) What might Mr. Duval be sensing? Answers will vary. Mr. Duval might sense that the school district is making Miss Narwin a scapegoat so that the school district will not look unpatriotic. The superintendent is concerned about the budget vote, and probably has surmised that people are touchy about patriotism. The school in essence has changed its previously stated policy that included a rule that *did prohibit* students from singing along to the national anthem. The new policy makes Miss Narwin look as if she was wrong when she sent Philip to the office for discipline.
29. What does Todd Becker tease Philip about? Todd asks Philip if he is going to have a press conference. (152)
- ) What does Todd’s teasing reveal about Philip’s situation? The teasing reveals that Philip’s suspension has garnered a lot of publicity.

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### Chapter Review Questions Answer Key

30. What nickname has Mr. Lunser given Philip? Uncle Sam (152)

- ) What does the nickname imply? The nickname implies that Philip is patriotic.
- ) Was being recognized for his patriotism what Philip had hoped for as a result of his humming along with the national anthem? No

31. What does Jason Marks ask Philip? Jason asks Philip if he “went after Narwin” because he “[was] failing English” and asks Philip if that is “true”. (153)

- ) Do you suppose Philip is happy to have another student identify the true motive for Philip’s behavior? Answers will vary, but most students will probably agree that Philip is not happy.

32. What does Joseph Crippens say? “Let Uncle Sam go.” (153)

- ) Does the tone of Joseph’s remark strike you as supportive or as derisive? The tone is derisive. Sam is ridiculing Philip.

33. What do the letters from Rolando Merchaud and Ms. Harbor’s 4<sup>th</sup> grade class credit Philip with having? patriotism (153)

34. What two states do their letters come from? Iowa and New York (153)

- ) What does knowing the states that the letters come from imply? The states reveal the widespread nature of the publicity Philip’s actions have generated.

35. With whom is Dr. Seymour meeting at 9:20 AM? Ted Griffen, the candidate for school board (154)

36. What does Ted Griffen say regarding “anything that’s in print” (155)? He says he “never” trusts anything that’s in print. (155)

- ) Do Mr. Griffen’s comments and actions so far support his claim? No. He is perpetuating the idea that Philip is being denied a right to be patriotic. He has not done much to find out the true nature of Philip’s suspension.



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### Chapter Review Questions Answer Key

37. What does Dr. Seymour identify as a chief concern of his? the upcoming elections and its effect on his budget (155)

) Does Dr. Seymour want a budget that is in full support of his school(s)? Yes

38. Does Ted Griffen want a budget that is in full support of Dr. Seymour's requests or not? Griffen is interested in keeping costs down. The two men are at cross purposes. (155)

39. Does Dr. Seymour state that he believes the "national anthem thing" "doesn't help" his budget? Yes. (155)

40. What is Dr. Seymour's characterization of the media's handling of the facts surrounding Philip's suspension? He indicates that he believes the media has "[confused] certain things." (156)

41. What does Dr. Seymour state about the national anthem and the school policy? Dr. Seymour states that there is "no rule against singing the national anthem" and that there has "never" been such a rule, and that there "never will" be "as long as [he's] superintendent." (156)

) Do you think Dr. Seymour is ignorant of the school's policy in effect when Philip was disciplined by Miss Narwin, or is he purposely misstating facts? Answers will vary. However, his statement regarding a "personnel problem" suggests he is lying. Considering the book opens on page 1 with a memo from Dr. Seymour that outlines the "STANDARD FORMAT FOR MORNING ANNOUNCEMENTS ON PUBLIC-ADDRESS SYSTEM," he clearly is lying.

42. Why do you supposed Dr. Seymour says to Griffen, "Now, Ted. I'm speaking in confidence"? Probably so that Ted Griffen will not publicize what Dr. Seymour is about to say, thus keeping Dr. Seymour's lie from becoming public. Arguably, Dr. Seymour is also trying to establish a connection with Ted—one forged by sharing a secret—in an attempt to win Ted's support for Dr. Seymour's positions as school superintendent. (156)

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### Chapter Review Questions Answer Key

43. When Dr. Seymour quotes from Miss Narwin's letter, what is he doing that is disingenuous? Dr. Seymour is quoting Miss Narwin out of context. Miss Narwin was being modest in order to advance her plea for funds to attend a conference and Dr. Seymour is suggesting that Miss Narwin knows that she is an ineffective teacher. (156)
44. Is Philip happy that Todd Becker thinks Philip has become famous? No, Philip is not. (157)
- ) Why do you suppose Philip is unhappy? Students probably recognize that Philip is being publicized for being characterized as some sort of hero, and Philip knows he is not a hero.
45. When Mr. Benison tells ten people that the issue with Philip was "something personal," does he mischaracterize the nature of Philip's suspension? Yes, he does. (158)
- ) Does Mr. Benison exacerbate Miss Narwin's unfavorable position that has arisen? Yes, he does because he does not tell people that Philip had broken a school rule.
- ) Does Mr. Benison know of the rule? What does he say to Miss Narwin on page 36 of the text? He tells Miss Narwin that he believes the rule calls for "respect, silence, and attention." He knows what the rule was.
46. Is Mr. Benison worried about the school's budget getting passed? Yes. (158)
- ) Do you think one of the ten people who called Mr. Benison might have been Dr. Seymour? Answers will vary. There is no proof, but one has to wonder! Even if Dr. Seymour did not call Mr. Benison, Dr. Seymour has planted the seed that Miss Narwin is to blame for Philip's suspension.
47. When Philip first hums in Miss Narwin's room, the date is March 28 (33—35). On Tuesday, April 3, Philip goes to Miss Narwin to ask her for extra work to raise his grade. How many days have elapsed? six days (159)

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### Chapter Review Questions Answer Key

48. What does Philip ask Miss Narwin on Tuesday, April 3? Philip asks her if he might have extra work to raise his grade. (159)

) Do you suppose Philip's chances for success with his quest would have been received more kindly if he had gone to Miss Narwin on Friday, March 30 and apologized to her as Dr. Palleni urged him to do? Students will probably say his chances would have been better on March 30.

49. Is Miss Narwin responsible anymore for grading Philip? No, he is now in Mr. Keegan's English class. (159)

) Has Philip finally gotten his wish to be moved from Miss Narwin's English class and from her homeroom? Yes, he has.

) Has getting his wish gotten Philip onto the track team? No

50. Later in the day, Philip goes to see the track coach, Mr. Jamison. What does Philip tell him Miss Narwin will not let him do? Philip tells the coach Miss Narwin will not let him do extra work. (160)

) What is amiss about Philip's characterization of Miss Narwin's response to Philip's request? Philip does not relate that he is no longer in her class, and therefore she is no longer in charge of his work or his grade.

51. What does Coach Jamison tell Philip he did to Miss Narwin? Coach says Philip "did one hell of a number on her." (160)

) What does the Coach understand? He knows that Philip has acted in a way that has caused Miss Narwin to suffer.

52. What does Philip tell the coach regarding his effort to get extra work? Philip says, "I tried--." (160)

) Is Philip being truthful when he claims to have tried? He really is not being truthful. What Philip tried was to flaunt rules and disregard his assignments and yet hope to be successful.

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### Chapter Review Questions Answer Key

53. Does Coach Jamison profess to have respect for rules? Yes, he does. (160)

54. Does Coach Jamison want to bend the rules to help Philip run on the track team? No. (161)

) Are you happy that the Coach sends Philip off without making any exception for him?  
Answers will vary. Students should respect the coach's position to enforce rules and to be evenhanded in applying rules. Coach Jamison does not reward Philip's devious conduct.

55. What news does Dr. Doane have to tell Miss Narwin that Dr. Doane believes will please Miss Narwin? Dr. Doane tells Miss Narwin that the Superintendent, Al Seymour, has found funds for her to be able to take the course she had earlier indicated she wanted to take. (162)

) What is Miss Narwin's reaction to Dr. Doane's mention of Superintendent Seymour's name? Miss Narwin is upset, and says, "Don't mention him to me. That statement -" (162). Miss Narwin is totally aware that the Superintendent has made a false statement about the rules surrounding the playing of the national anthem each morning.

56. Is there a condition attached to Miss Narwin receiving the funds? Yes there is. She must agree to take the remainder of the term off. (162)

) Why is this suggestion anathema to Miss Narwin? She feels that the Superintendent wants her "to leave". She might feel he wants her to be gone permanently. She might also think that leaving would indicate she was at fault for the incident when she was not. Additionally, receiving something with a condition attached makes the offer seem like a bribe, or a payoff, to appease Miss Narwin for the suffering she has endured.

57. Does Miss Narwin appear to have any doubts about Dr. Doane's support of her at this point? Yes, Miss Narwin asks the principal, "Aren't we on the same side?" (162)

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### Chapter Review Questions Answer Key

58. What is the Superintendent's chief concern? Is he interested in supporting one of the district's teachers who is being ostracized for doing her job, or is he worried about the budget? His chief concern is the school budget. (163)

) In what ways might supporting Miss Narwin help the Superintendent get the budget he desires? Answers will vary. Students might suggest that a person of integrity is someone the community might admire and support.

59. Is Philip's father impressed by the number of telegrams Philip has received? Apparently; he says they are "incredible." (163)

60. Does Philip seem impressed by the telegrams? Apparently not. He ignores them, and his mother thinks he was close to crying. (163)

61. Does Mrs. Malloy seem to think that the events of the past week have overwhelmed Philip? Yes, she tells her husband, "Maybe this is too much." (164)

62. How do you know Miss Narwin feels that the Superintendent is acting immorally? She tells her sister that she is struck by "the dishonesty of it!" (164)

63. Do you think Mr. Malloy's conversation with Philip was helpful to him? Answers will vary, but the interchange does not leave Philip feeling any happier. Philip isn't hungry and he does not know how to handle the situation he is in. (164)

64. For what does Ted Griffen take credit? He takes credit for publicizing the "sad story regarding a boy who was removed from class merely because of his desire to express his patriotism." (165)

65. How does Mr. Griffen characterize the tone of his conversation with the Superintendent regarding Philip? He says the discussion was "rational" and was given his "deepest respect." (165)

) Do you believe he is truthfully characterizing the conversation? No

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### Chapter Review Questions Answer Key

66. How does Ted Griffen characterize Miss Narwin? He says she exercised “misguided judgment”. He goes on to say she will “get a needed refresher course in our values and return to her duties next year better able to teach.” (165)

) Do his remarks cast Miss Narwin in a favorable or unfavorable light? Unfavorable

67. Does Ted Griffen actually claim that the problem “was not with school policy itself”? Yes. (165)

) Is this claim untrue? Yes it is. The problem directly involved a school policy.

68. Does Ted Griffen end his speech with a call for the community to support the budget? Yes. (165)

69. Does Ted Griffen claim that the budget is fiscally prudent? Yes, he does. (165)

) Is there any part of Ted Griffen’s speech that outlines facts or reasons for voters to understand the soundness or prudence of the proposed budget? No, there is not.

) Might Ted Griffen’s emphasis on Philip’s perceived injury have caused him to miss a genuine opportunity to help people understand the budget? Answers will vary, but students should see that Mr. Griffen offered no facts or reasons in support of the budget. What he offered was an emotional appeal to people to try to get them to align themselves with him so that they would act as he wanted them to. His behavior resembles the logic fallacy known as Groupthink. Rather than offer rationale in support of his position, he tries to substitute pride of association with his thoughts on patriotism. Furthermore, he attacks Miss Narwin’s character rather than discussing her side of the issue—that she was actually following established school policy. Such logic is known as Ad Hominem thinking. He might even be said to have presented a False Dilemma or Black and White Fallacy, trying to limit voters thinking to only two alternatives: to be patriotic and in support of the budget or unpatriotic and not in support of the budget.

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### Chapter Review Questions Answer Key

70. In Philip's diary entry, does he indicate any sense that he was the cause of his trouble or does he continue to blame others for the results of his conduct, namely, his inattention to his school work and his deliberate disturbances during the national anthem playing? Philip still admits no wrong doing on his part. (166)
71. Does Miss Narwin agree to speak to the reporter, Robert Duval? Yes. (167)
72. What does Mr. Duval say in his conversation with Miss Narwin that might have persuaded her to agree to see him? Mr. Duval says the original story does not make a great deal of sense, especially in light of the fact that at one point, the principal told Mr. Duval that Miss Narwin was one of the district's best teachers. (166)
73. What has the district asked Miss Narwin to do? She has been asked to resign! (167)
- ) Are you surprised by the district's request? Answers will vary. Students may not be surprised as Dr. Seymour has not shown himself to have a good moral compass; however, students may be surprised as Miss Narwin clearly has not done anything to merit her being asked to resign.

## 2017 Super Quiz Literature - *Nothing but the Truth* by Avi

### Chapter Review Questions Answer Key

#### Chapter 17 - Wednesday, April 4

1. What does Miss Narwin telephone Dr. Doane to say on Wednesday, April 4, three school days after Philip's suspension? Miss Narwin calls to say that she is staying home for the day. (168)  
  
J How do you think Miss Narwin feels? Answers will vary, but students should understand that Miss Narwin does not feel good. She does not want to go to work. She has not been supported by her administrators. In fact, by 12:30 that afternoon, she "feels like resigning." (173)
2. At about the same time that Miss Narwin has called her principal to say she is staying home for the day, what is Philip Malloy saying to his parents about going to school? Philip tells his parents that there is "no way" he is "going to school." (168)  
  
J Why is Philip reluctant to go to school on April 4? Philip says, "The kids hate me!" (169)
3. Is there any basis of truth in Philip's thinking that the kids at school hate him? Ken Barchet tells Philip that Allison and Todd are planning to get a petition going to get Philip to say he was wrong, and that Coach Jamison gave them the idea. (170)  
  
J How do you think Philip feels upon hearing Ken tell him that Alison and Todd are planning to get a petition going to get Philip to say he was wrong, and that Coach Jamison gave them the idea? Answers will vary, but clearly Philip must feel embarrassed to be the subject of a school petition suggesting he admit to being wrong about something. He might feel additional embarrassment over hearing that the coach was involved, whether it is true or not. (170)
4. If Philip does go to the nearby private school, what is the economic impact to his parents? Mr. Malloy says that to send Philip to private school would use the money they have been putting aside for his college education. (169)



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### Chapter Review Questions Answer Key

5. Does Philip go to school on April 4? No, he calls his mother at work to tell her he has stayed home. He also asks her not to tell his father. (170—171)
- ) What is sad about Philip asking his mom not to tell his dad that he has stayed home from school? Obviously, his father will find out if Philip refuses to go back to Harrison High. The consequences of Philip's grand plan to win a place on the track team without working for a decent English grade have backfired in an enormous way.
6. Why does Philip's dad feel that Philip is acting crazy? Mr. Malloy says that Philip has "won," and yet acting as if he has lost. What Mr. Malloy does not understand is that Philip's goal was not to be seen as patriotic but to get a place on the track team without following school rules or expectations. (171)
7. What does Mrs. Malloy propose to do at that point? She will call Washington Academy. (171)
8. What does Miss Narwin relate to Robert Duval, the reporter for the *St. Louis Post-Dispatch* (151) who told Dr. Doane that he sensed a shift [in blame] to the teacher and that there was more to the facts of the story than were being relayed? Miss Narwin tells Robert Duval that she sent a boy from her room for insulting her and his classmates and the national anthem but that she is the one blamed for his suspension and it is she who has been asked to resign. (172)
9. In fact, Miss Narwin has been asked to take a leave but she feels that having to resign is inevitable. Which logical fallacy does her thinking illustrate? Slippery Slope (Glossary of Terms). Miss Narwin assumes that the consequence of losing her job is inevitable.
- ) What circumstances might make Miss Narwin feel that being forced to resign is inevitable? First, she is at home at the request of the administrators, surrounded by letters and telegrams that emanate hate (172) and if some of them mirror the radio-show callers and other telegrams to other characters, they call for her to lose her position. (112, 131)

## 2017 Super Quiz Literature - *Nothing but the Truth* by Avi

### Chapter Review Questions Answer Key

10. What does Miss Narwin tell Robert Duval does not interest people? Miss Narwin says people are not interested in her twenty years of good teaching. (172)

) Why do you suppose people are not interested in Miss Narwin's twenty stellar years of teaching? Answers will vary. Students might suggest that people get excited by what is odd or different, not what is normal.

11. How does Miss Narwin feel on the day she elects to stay home from school? She feels mugged, assaulted. (173)

) Does Miss Narwin have a reason to feel that way? Students should see that Miss Narwin does have grounds to feel assaulted and mugged. Her administrators have done a poor job of defending her actions which were totally in keeping with the rules of the school.

12. Does Miss Narwin know of any reason why she should have been treated so poorly? No. (173)

) Why do you think she was treated so poorly? Answers will vary. Students should understand that Dr. Seymour did not adequately come to Miss Narwin's defense for fear that doing so would affect the school board's willingness to pass the budget he wanted. Other administrators, such as Dr. Doane, probably felt sandwiched between the desires of the superintendent and the needs of Miss Narwin, and the superintendent's position probably gave him an edge. People involved with the incident also did a poor job of ferreting out true facts regarding the situation.

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### Chapter Review Questions Answer Key

#### Chapter 18 - Friday, April 6

1. What is the final vote count for the school budget? 645 in favor, 1,784 against (174)
2. Is Ted Griffen elected to the school board? Yes. (174)
3. What percentage of eligible voters participated in the election? 22% (174)
  - ⌋ What is your thought regarding the low voter turnout? Answers will vary. Students might note that a very important issue in the town was decided by very few of its citizens.
4. Does Robert Duval's story for the *St. Louis Post-Dispatch* get printed? No. (175)
  - ⌋ Why do you suppose Robert Duval's story for the *St. Louis Post-Dispatch* does not get printed? The editors of the paper probably did not think the follow up story was of enough interest to readers.
5. Does Miss Narwin resign? Miss Narwin admits to needing some time to think. Whether or not she actually resigns is speculative. (175)

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### Chapter Review Questions Answer Key

#### Chapter 19 - Monday, April 9

1. Where is Philip on Monday morning, April 9? Philip is beginning as a student at Washington Academy. (176)
  2. Ironically, what does the principal at Washington Academy tell Philip when Philip tells him his interest in sports are in running track? The principal tells Philip that Washington Academy does not have a track team. (176)
  3. When Philip gets to his new homeroom at his new school, what does he discover that the students do each morning? They begin by singing the national anthem. (177)
  4. What is Philip's response when Miss Rooney, the homeroom teacher, asks him if he'd like to lead the singing? Philip breaks into tears because he doesn't know the words. (177)
- ) Do you suppose Philip could possibly have imagined how his plan to get transferred from Miss Narwin's homeroom and English class would turn out? Answers will vary, but students will probably agree that Philip probably would not have imagined the result.
- ) In your opinion, on Monday, April 9, in his new school and homeroom, if Philip could go back to Thursday, March 15 and rethink his "trick" for "getting past the teacher," do you think he'd formulate a different plan? Answers will vary. Philip might, knowing what he now knows, plan to read his English materials and work to do well on his exam. Others might feel that going forward with life knowing what he's learned will serve him well.

**2017 Super Quiz Literature – *Nothing but the Truth***  
**Themes Worksheet Answer Key**

Character	Quote	Theme/Insight	Page #
Allison Doresett	"Yeah, but, hate to tell you, I liked the book."	Hard work leads to success: Allison is working in a recognized way to achieve her goal of success in Literature class.	<b>11</b>
Miss Narwin	"Philip, this an unacceptable response."	Hard work leads to success: Philip is working in an unacceptable way and not succeeding in Literature class.	<b>13</b>
Dr. Seymour	"An informed voter is a wise voter."	Information is valuable: Dr. Seymour is stating misinformation and opinion, hoping to influence voters to pass the school budget.	<b>17</b>
Dr. Doane, Principal	"As much as I would like to be supportive . . . I'm afraid I cannot give [your request for grant money] formal approval."	Life is not always fair: Miss Narwin's request merits approval.	<b>20</b>
Coach Jamison	"One thing sports teaches. A rule is a rule. It isn't always easy."	Society's laws exist to benefit everyone: Rules help society by informing people of expected behavior. Coach favors following the rules.	<b>24</b>
Philip	"She has it in for me."	Information is valuable: Philip is misusing information in order to gain sympathy from his parents on behalf of an unjust cause.	<b>28</b>

**2017 Super Quiz Literature – *Nothing but the Truth***  
**Themes Worksheet Answer Key**

Character	Quote	Theme/Insight	Page #
Miss Narwin	"Call it pride, call it vanity, but I would like some respect for all I have done here."	A right to respect: Miss Narwin's community of educators does not give her a grant to advance the work she has done for years with great dedication.	<b>31</b>
Mr. Malloy	"Take the bad with the good."	Life is not always fair: People need to recognize this so they stay even-tempered in the face of adversity.	<b>32</b>
Miss Narwin	Philip is humming in homeroom, perhaps actually singing the words to the national anthem, when he hears, "Is that you Philip? ... Please stop it."	A right to respect: Miss Narwin treats Philip respectfully when asking him to discontinue prohibited behavior.	<b>35</b>
Philip	"I'm not on the team. . . . I wasn't allowed to sing ' <i>The Star Spangled Banner</i> .'"	Information is valuable: Philip is misusing information to mislead his father regarding the true reason he is not on the track team (—a bad purpose!).	<b>42, 43</b>
Dr. Palleni	"I want to hear your side of the problem.... Then let's see if we can work something out."	A right to respect: Dr. Palleni is respecting Philip by asking to hear his side with the aim of solving a problem.	<b>50</b>
Philip	In Miss Narwin's homeroom on March 30, he says, "I have the right to do it."	There are limits to personal freedom: A constitutional right to free speech is limited by reasonable time, place, and manner constraints.	<b>59</b>

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Character	Quote	Theme/Insight	Page #
Dr. Palleni	Philip says, “No,” when this person queries, “Now, last chance—apologize?”	Hard work leads to success: Philip is expending lots of energy misbehaving but without reaching his goal.	<b>66</b>
Ken Barchet	“We going to work out after your deliveries?”	Hard work leads to success: Ken knows he needs to practice to be a good runner.	<b>76</b>
Mrs. Malloy	“It’s just what I told you.”	Information is valuable: Here, Mrs. Malloy’s lack of information hampers her and Mr. Malloy’s ability to understand Philip’s contribution to his predicament.	<b>78</b>
Miss Narwin	“I just don’t understand why they would ever print such a thing.”	A good reputation is valuable: The article states incorrectly that Miss Narwin did something negative. Such publicity will negatively affect her reputation. Additionally, Information is valuable, and misinformation is harmful.	<b>104</b>
Jake Barlow	A radio show caller says, “She shouldn’t be allowed to teach,” to which the radio show host says, “Right, . . . the three P’s—prayer, patriotism, and parents . . . that’s my notion of schooling.”	Patriotism is not a panacea: Being patriotic is not equal to being educated. Both are admirable traits, but having the first does not guarantee having the second.	<b>110</b>
Jake Barlow	“Liz Baby! How you doing?”	A right to respect: Addressing a person as a “baby” has many implications, none of which imply respect.	<b>112</b>

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Character	Quote	Theme/Insight	Page #
Cynthia Gambia	"She's a fair teacher. All the kids say so."	Life is not always fair: A teacher who respects fairness is being treated unfairly.	<b>125</b>
Young Americans for Freedom	"[W]e strongly condemn your suppression of patriotism in the American School System (sic)."	Information is valuable and life is not always fair: Misinformation is generating unfair and undeserved messages to Miss Narwin.	<b>130</b>
Anita Wigham	"It's so awful Peg. It says, 'KICKED OUT OF SCHOOL FOR PATRIOTISM. . . . Margaret Narwin . . . brought about the suspension . . .'"	A good reputation is valuable and life is not always fair: Miss Narwin's reputation has been devalued by Philip's fiasco.	<b>136</b>
Dr. Albert Seymour	"Gert, my job is to make sure these kids get educated. Whatever it takes."	Hard work leads to success: Dr. Seymour's hard work to get the budget passes is unethical. Interestingly, the budget did not pass. He should defend Miss Narwin—not mischaracterize her for his own purposes.	<b>143</b>
Dr. Seymour	"[W]e have no rule against singing the national anthem. Never have had."	Society's laws exist to benefit everyone: Dr. Seymour is lying or at the least, misrepresenting the school's position, and thus disrespecting his office. His memo (on p. 1) requires silence during the anthem's playing.	<b>156</b>
Philip	"I don't know the words."	Hard work leads to success: Philip's lack of appropriately-placed effort lands him in a new school with none of his friends and no track team.	<b>177</b>



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**Literary Devices Worksheets Answer Key**

Passage	Device	Device	Theme(s) developed by device	Page Ref.
Philip: "I won't waste time on English . . . . If I could only get Narwin to crack a smile."	<u>Affirming the consequent</u>	Scapegoating	Lack of hard work leads to failure. Philip is planning on not working, risking failure.	8
Dr. Seymour: "An informed voter is a wise voter."	<u>Adage/Axiom</u>	Colloquialism	Being informed about challenges prepares an electorate to make wise choices when voting.	17
Dr. Doane: "You can always count on me."	<u>Hyperbole</u>	Aphorism	Dr. Doane goes back on her word to Miss Narwin. Life is not always fair.	21
Philip: "I didn't know about that rule." "No one ever told me."	Characterization	<u>Plot</u>	Philip did not know a D- would keep him from the track team. Not making the team is a crucial part of the plot.	23
"[The rule is] in your student handbook," says the coach. Philip says, "I didn't think anyone [reads it]."	Scapegoating	<u>Two wrongs make a right</u>	Philip's excuse reveals that his lack of important information negatively affects him.	22
Philip: "Nobody likes her. People don't do well in her class."	Cherry Picking	<u>Division</u>	Philip is ignoring that many students do like Miss Narwin and do well in her class. He is missing the point that his lack of hard work is the root of his problem.	28

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**Literary Devices Worksheets Answer Key**

Passage	Device	Device	Theme(s) developed by device	Page Ref.
Miss Narwin: “Never in all the years I’ve been at Harrison . . .”	Ad hominem	<u>Group think</u>	Miss Narwin is substituting pride in her length of time as a teacher for reasoning in understanding why the music teacher got an award, illustrating a lack of respect for another teacher.	30
Mr. Malloy tells his boss, “Mr. Dexter, what I’m simply trying to explain is that I wasn’t given all the information that would allow me [to make the best decision]—”	Analogy	<u>Situational Irony</u>	Ironically, Mr. Malloy understands that complete information is valuable when a decision, but he does not get complete information from Philip nor actively seek it in order to make good decisions regarding Philip’s school situation.	53
Philip: “But everybody says I was right.”	<u>Hyperbole</u>	Figure of speech	Obviously, not absolutely everybody thinks Philip’s actions have been “right.” Philip is ignoring that hard work, not trickery, leads to success.	86
Philip writes in his diary, “Can’t understand how people who want the paper think they can get away with not paying for it.”	Dramatic irony	<u>Situational irony</u>	Philip wants something (success) for nothing (not working in English class) but complains about other people whose actions parallel his.	98
In a campaign speech, Mr. Griffen says, “I will work with the rest of the[school] board to support basic American values.”	<u>Appeal to bandwagon</u>	False dilemma	Mr. Griffen is appealing to people’s belief in the value of patriotism to make him appear qualified to be on the school board. He is trying to enhance his reputation, but merely being patriotic is likely not enough of a qualification to be a good board member. After all, patriotism is not a panacea.	105

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Passage	Device	Device	Theme(s) developed by device	Page Ref.
Jake Barlow, radio show host, says to a caller, "Good bye! Always the one rotten apple."	Onomatopoeia	<u>Metaphor</u>	Jake disrespects the caller by calling him a name and not liking the caller's attempt to use information to get at the truth.	116
Jake Barlow, radio show host, says to his caller "this creep of a teacher" "squashes [Philip's patriotism]." "And this country has all these problems with morality, drugs, pornography."	<u>Faulty cause/effect</u>	Two wrongs make a right	Jake inaccurately asserts that a lack of patriotism leads to a society with morality and drug problems. Jake does not understand that patriotism is not a solution for every societal problem.	116
Charles Elderson's telegram to Dr. Doane says, "People like Margaret Marwin (sic) should be kicked out of teaching."	<u>Ad hominem</u>	Affirming the consequent	Mr. Elderson is disrespectful in stereotyping Miss Narwin, and he is using misinformation in a harmful manner.	131
Dr. Doane says to Miss Narwin, "[M]aybe you'll want to take the day off tomorrow."	<u>Figure of speech</u>	Paradox	Dr. Doane's figure of speech emphasizes that Miss Narwin is being cast as the problem, definitely unfair to her.	138
Philip is about to return to school after serving his suspension. He writes in his diary, "I'm a little nervous."	<u>Under-statement</u>	Connotation	Philip probably has a great deal of apprehension going back to school and trying to return his life to a feeling of normalcy. His apprehension is part of the negative consequences of his plan to substitute charm for hard work.	139

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**Literary Devices Worksheets Answer Key**

Passage	Device	Device	Theme(s) developed by device	Page Ref.
Mr. Malloy tells Philip just before he returns to school after his suspension, “The fact that they moved you out of that woman’s class proves you were right.”	Scapegoating	<u>Affirming the consequent</u>	Just because the school moves Philip’s homeroom and English class does not prove Philip’s conduct was “right.” The school could have many other legitimate reasons for the moves.	143
On the day Philip returns to school after his suspension, Mrs. Malloy tells Mr. Malloy, “He’s very upset.”	<u>Plot</u>	Suspense	Part of the plot is that Philip’s actions lead to unintended consequences for him, underscoring the lesson that a lack of hard work can cause failure.	163
After Philip has returned to Harrison High, Peg Narwin tells a reporter, “I’ve been asked to resign.”	<u>Plot</u>	Characterization	That Miss Narwin unfairly suffers as a result of others’ poor conduct is part of the plot, and of the lesson that life is not always fair.	167
At his new school, Philip replies when asked to lead his class in singing the “Star Spangled Banner,” “I don’t know the words.”	<u>Situational irony</u>	Antitheses	Philip’s plan to weasel out of doing his school work and yet become part of the track team gives rise to many unintended consequences that underscore and help establish all of the lessons/themes from the story.	177